







SRI SATHYA SAI INSTITUTE OF HIGHER LEARNING
PRASANTHI NILAYAM
सत्यं वद धर्मं चर










LIFE IS LOVE,
SHARE IT.

Sri Sathya Sai Institute of Higher Learning

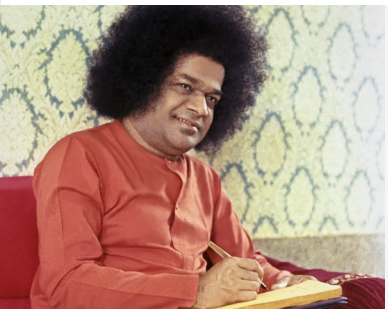
Sri Sathya Sai Institute of Higher Learning (Deemed to be University), Prasanthi Nilayam, Andhra Pradesh, India, has been a visible manifestation of Bhagawan Sri Sathya Sai Baba's vision of education for human transformation for over 50 years.

Bhagawan Baba designed Sri Sathya Sai Values-based Integral Education to ensure deep inner transformation of students during their time at SSSIHL. This concept is unique at the university level of education.

The Institute hosts students from across the country at its four campuses located in Andhra Pradesh and Karnataka, India.

It offers Undergraduate (four years - in line with NEP 2020), Postgraduate, Professional and Research programmes.

The university provides quality education totally free of cost to all students for all programmes of study.



In this university the medium of instruction is discipline. The first, second and third languages are love, service and sādhanā (spiritual discipline).

Sri Sathya Sai Baba
Revered Founder Chancellor, SSSIHL







DMACS





VISION

Self-realisation
Self-satisfaction
Self-sacrifice
Self-confidence

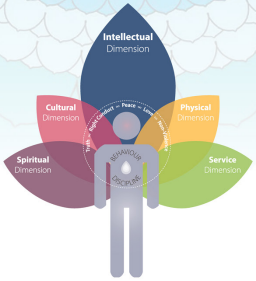
Professionally sound

Emotionally balanced

Physically fit

Self aware

Socially responsible



EDUCARE

MISSION

The Underlying Philosophy

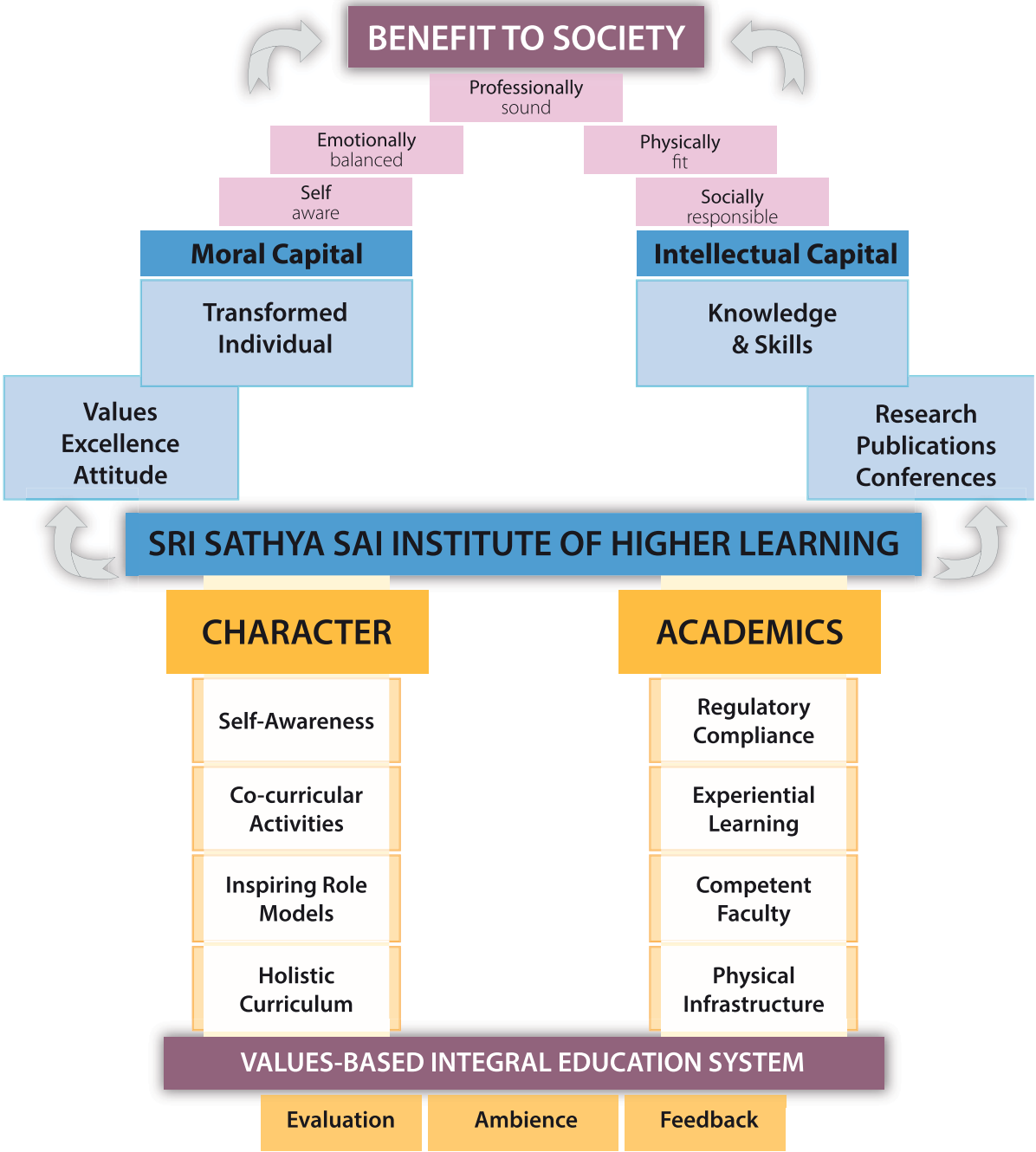
The Sai educational institutions have been established not merely to enable students to earn a living but to make them acquire good traits, lead ideal lives, and give them ethical, moral and spiritual strength. I have established them with a view to inculcate love and teach good qualities to students. They will learn here humility, discipline and faith.

I have established these institutions to impart spiritual education as a main component and worldly education as a secondary one. Education should enable one to cultivate good qualities, character and devotion. The teaching of the university curricula is only the means employed for the end, namely, spiritual uplift, self-discovery and social service through love and detachment.

This will be a Gurukula - a place where teachers and taught will grow together in love and wisdom - and like the ancient system of education, it will develop in its students a broad outlook and promote virtues and morals, which serve to foster noble ideals in society.

This Institute will be a temple of learning where youth are shaped into self-reliant, contented and enterprising heroes of action and self-sacrifice, for the purpose of serving humanity.

Bhagawan Sri Sathya Sai Baba
Revered Founder Chancellor, SSSIHL


BENEFIT TO SOCIETY
Professionally sound
Emotionally balanced
Physically fit
Self aware
Socially responsible
Moral Capital
Intellectual Capital
Transformed Individual
Knowledge & Skills
Values
Excellence
Attitude
Research
Publications
Conferences
SRI SATHYA SAI INSTITUTE OF HIGHER LEARNING
CHARACTER
ACADEMICS
Self-Awareness
Co-curricular Activities
Inspiring Role Models
Holistic Curriculum
Regulatory Compliance
Experiential Learning
Competent Faculty
Physical Infrastructure
VALUES-BASED INTEGRAL EDUCATION SYSTEM
Evaluation
Ambience
Feedback

Educare

Right from its inception, Sri Sathya Sai Institute of Higher Learning has integrated ethics and values as the undercurrent of every subject taught at the university. Combined with academic excellence, the university provides a holistic framework of inter-personal development for its students.

Its compulsory residential character trains the mind, body and spirit of the student in an environment similar to the ancient Indian 'gurukula' system of education, in the most modern context.

The university strives at every level to blend the Academic (Secular) aspects of learning with that of Character Building (Spiritual), as depicted in the 'Temple of Learning' diagram.

This helps students develop a wholesome and balanced personality, one where academic competence is supplemented with good character.

The National Education Policy document echoes this thought:

"The rich heritage of ancient and eternal Indian knowledge and thought has been a guiding light for this Policy. The pursuit of knowledge (jñāna), wisdom (prajñā), and truth (Sathya) was always considered in Indian thought and philosophy as the highest human goal. The aim of education in ancient India was not just the acquisition of knowledge as preparation for life in this world, or life beyond schooling, but for the complete realization and liberation of the Self."



Sri Sathya Sai Baba very succinctly defines spirituality as removal of animal qualities, nurturing of human qualities and manifesting the divine qualities in human beings. This process of bringing forth from within the latent divine qualities is defined by Baba as Educare. Educare, indeed, is the very essence of this Institute.

Sri Sathya Sai Values-based Integral Education

OUTCOMES

Professionally sound

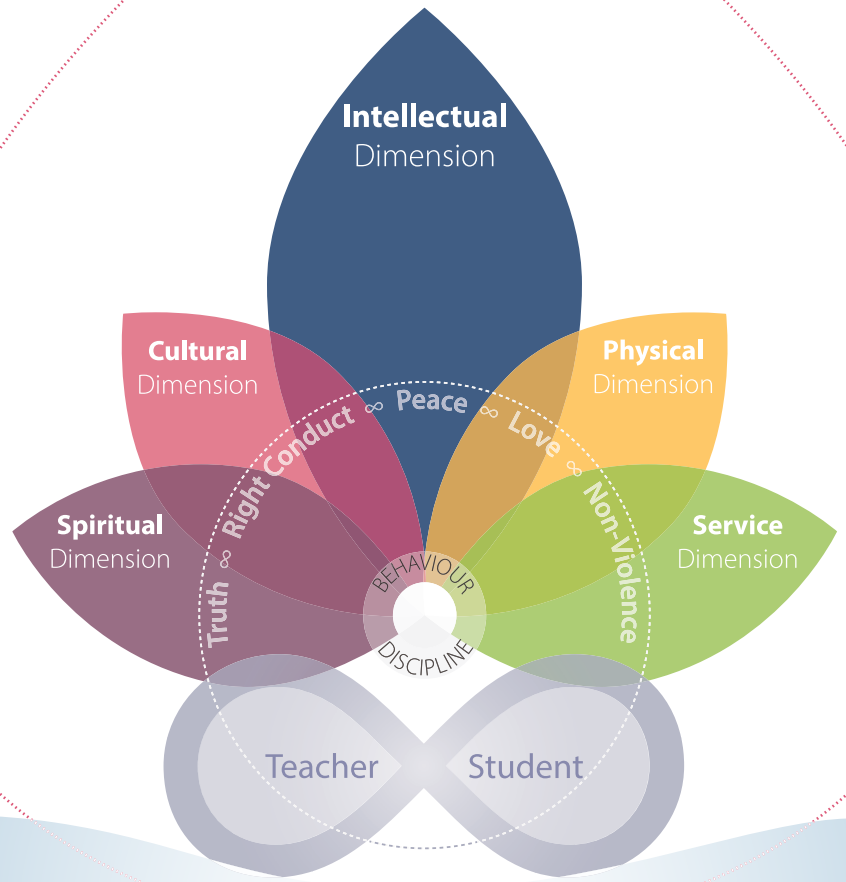
Emotionally balanced

Physically fit

Self aware

Socially responsible

PROCESS



EDUCARE

Modern Gurukula

SRI SATHYA SAI VALUES-BASED INTEGRAL EDUCATION

Sri Sathya Sai Values-based Integral Education

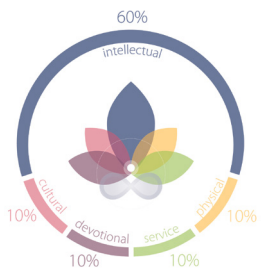
Sri Sathya Sai Values-based Integral Education is a modern, rational, scientific education system rooted in Indian ethos. It takes the best of both ancient and contemporary learning techniques.

As depicted in the diagram, the base is the concept of a modern Gurukula that sustains all relationships and activities at SSSIHL. It is responsible for creating and sustaining the congenial environment necessary for the teacher-student interaction to grow and develop.

Adherence to discipline and appropriate behaviour are the two important aspects that encompass all interactions. The five human values of Truth, Right Conduct, Peace, Love and Non-violence form the undercurrent of the integral education's dimensions.

The key activities for each of the five dimensions – Intellectual, Physical, Cultural, Devotional and Service – form the basis of most of a student's time at SSSIHL.

Bhagawan Baba has designed the system of Sri Sathya Sai Values-based Integral Education in such a manner that between the time an 18-year old student joins the university and when she or he graduates (at the age of 21 or 23) there is a deep inner transformation that takes place. This concept is very unique at the university level.



All students at SSSIHL spend 60% of their time (on average) at university on intellectual activities (primarily on their studies).

The rest (40%) is spent almost equally on activities related to the Integral education dimensions of Devotional, Cultural, Physical and Service.



Outcomes

In the words of the former Director General of CSIR-India, Dr. R A Mashelkar, the university strives to develop students with 'innovation in the head, compassion in the heart and passion in the belly'.

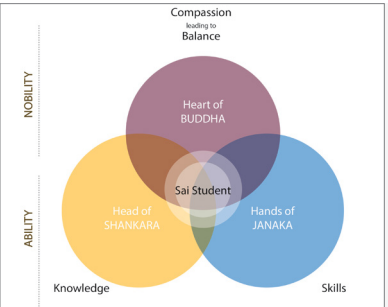
The outcomes of the system of Values-based Integral Education at SSSIHL are fivefold. It prepares all graduates to be:

- Professionally sound
- Physically fit
- Emotionally balanced
- Socially responsible
- Spiritually aware

It helps develop a strong character and positive qualities in students and nurtures virtues like adaptability, tolerance and sacrifice; shaping them into noble and responsible citizens.

After 50 years of demonstrable results achieved by SSSIHL, one can safely conclude that the model of Sri Sathya Sai Values-based Integral Education is feasible and effective.

This helps fulfil the aim of education as stated in the National Education Policy 2020, which stresses not just the contribution of cognitive development, but also building character and creating holistic and well-rounded individuals equipped with the key 21st century skills.



"Education has two important characteristics. One is exposition of facts relating to any subject. The other is the unfolding of the individual's personality. The first is concerned with matter. The second is with divine energy. Education is a combination of the two. It is a combination of worldly and spiritual knowledge. Education cannot be confined to stuffing the head. It has to melt the heart, refine it and turn it towards God. Man has to be transformed into an ideal human being with a compassionate heart."

Sri Sathya Sai Baba
Revered Founder Chancellor, SSSIHL



Distinctive Features

- Free, high-quality education for all students
- Merit-based open admissions policy for all, irrespective of income, religion or region
- Compulsory residential character where all doctoral research scholars, students, and select teaching faculty reside together in the hostel. This enables the translation of lessons learned into practical skills through experiential learning
- Synthesis of science and spirituality
- Campuses set in spacious and peaceful surroundings
- Well-equipped, modern science laboratories and a cutting-edge Research Instruments Facility
- Computer and Multimedia learning centres with ultra-high-speed internet connectivity
- International Centre for Sports at the Prasanthi Nilayam Campus and multiple sports facilities at other campuses
- Integrated NEP academic programmes combining undergraduate and postgraduate studies for a systematic and graduated learning process
- Research collaborations with premier Indian and International Institutions and Industry
- Interdisciplinary research for societal benefit
- Awareness Programmes and Moral Classes reinforcing human values
- Integrating human values with secular knowledge
- Inculcating the spirit of self-reliance and service to society
- The concept of integral education that SSSIHL imparts is pursued by all teachers, staff, and students



Spiritual education is not a distinct and separate discipline; it is part and parcel of all types and levels of education. In fact, it is the very foundation on which a lasting edifice can be built. Secular and spiritual educations are like the two halves in the seeds of pulses; the germ that sprouts is in between; it is fed by both.

Sri Sathya Sai Baba
Revered Founder Chancellor, SSSIHL

major activities

- Academic studies
- Research
- Workshops & conferences
- Colloquiums
- Symposiums
- Talks and discussions during assembly
- Awareness class
- Moral class (Thursday)
- Prayer Talks
- Annual Summer Course in Bhāratīya Culture and Spirituality



Intellectual Dimension

In addition to the **National Education Policy (NEP)** implementation adopted across all departments and faculties, the Institution's Innovation Council (IIC) and many other initiatives, the university has always striven to broaden students' learning environments.

This includes Awareness Courses, Thursday Moral Classes and Prayer Talks – all of which help students become socially responsible, broaden their world view and elicit compassion in their hearts and minds.

Centres of Excellence

In line with the spirit and thrust of our values-based education system, SSSIHL has initiated centres of excellence. Currently, these include:

Actuarial Data Science
In collaboration with Actuarial bodies and industry/regulatory organizations, the award-winning centre pursues diverse research areas in the spirit of voluntary service, commitment to Actuarial Science research and diversity & inclusion in practice.

Mathematical Biology
The Centre harnesses the power of mathematical modelling and analysis towards actionable solutions that significantly impact society to empower society and drive positive change towards public well-being and in communities.

Sustainable Development
By accelerating sustainable development through high-quality interdisciplinary research, teaching, disseminating ideas, policy advice and project support, the Centre helps shape a healthier, happier and harmonious tomorrow for *Vyashti* (individual), *Srishti* (creation) and *Samasthi* (society).

Sri Sathya Sai Studies
Rooted in SSSIHL's unique Educare philosophy, the Centre fosters a vibrant intellectual space where scholars, practitioners and researchers can understand, preserve and apply Sathya Sai Baba's philosophy and enduring legacy for the benefit of humanity. This is achieved through rigorous research, collaborative learning and impactful outreach initiatives.


INDIAN
CULTURE
&
SPIRITUALI








ENTREPRENEURSHIP
SECOND PRIZE WIN
AWARDED RS.


Power of






ONVOCATIO
mber 2025


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New Jersey Economic Mission to India
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KEAN
LuLu
New Jersey–India Commission
HCLTech
PSEG
GOVERNOR PHILIP MURPHY
STATE OF NEW JERSEY

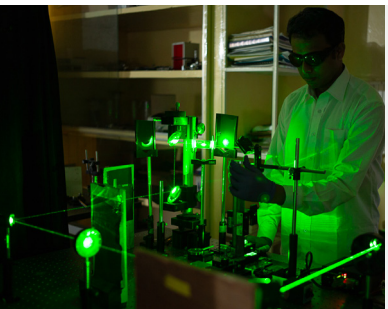


Research Philosophy

In line with the vision of the Revered Founder Chancellor, all research at SSSIHL ultimately leads to societal benefit. Thus, the topics for doctoral research across all departments are chosen with great diligence.

The research output at SSSIHL has grown exponentially over the past several years in various research areas in Health, Energy, Environment, Values-based Management, Literature, etc. Examples:

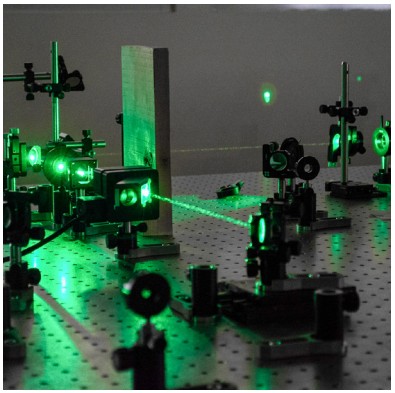
- Covid Detection Kit
- Autologous Chondrocyte Implants
- Disease Biology
- Gamma Camera
- Sickle Cell Disease Detection
- Emergence of Heteroresistence among Enterobacteriaceae
- AI-based Antimicrobial Resistance Drug Discovery Platform
- Community Management of Moderate Acute Malnutrition Using Indigenous Food Crops
- Commutative Algebraic Approach to Generating Functions
- Development of an Interferometric Fiber Optic Gyroscope (I-FOG)
- Surface-Engineered Nano-Adsorbents for Selective Removal of Contaminants from Water
- Multiplexed Fiber Laser Based Dual Frequency Combs for Sensing and Spectroscopic applications
- Neutron Induced Cross-Section Measurement of Structural Material
- Python Based GUI Analytical Tool
- Proof of Concept for Voice Authentication in Cars Using an ML Approach
- Political, Economic, Social, Historical and Civilizational Studies through Sanskrit Literary traditions
- Organisational Behaviour, Marketing and Human Resources
- Entrepreneurship & Social Impact
- Macroeconometric Modelling of the Indian Economy
- Health and Behavioural Economics
- Women Empowerment
- Trauma Studies in Kashmir Literature in English
- A Study of the Testimonies on Exile and Memory in Palestinian Literature



A Ph.D. is a person who helps others through her/his research and develops the country.

Sri Sathya Sai Baba
Revered Founder Chancellor, SSSIHL

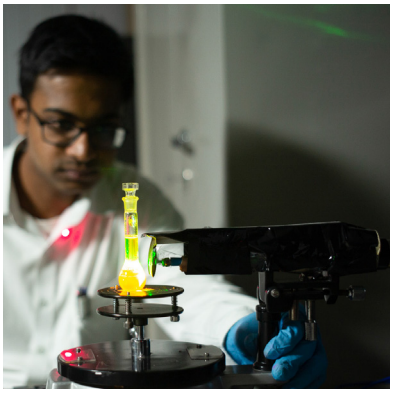


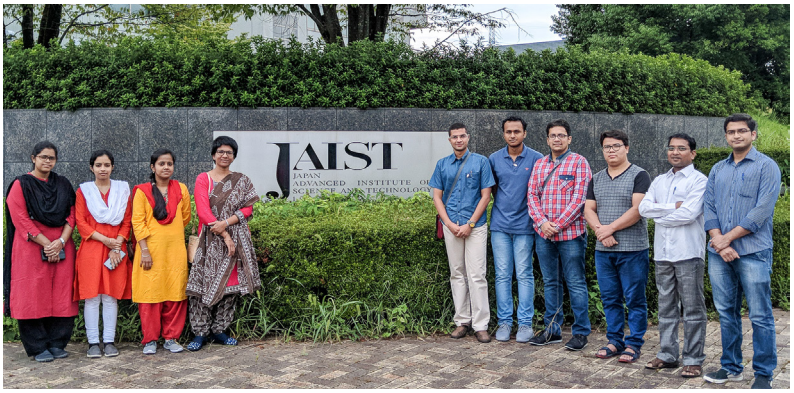






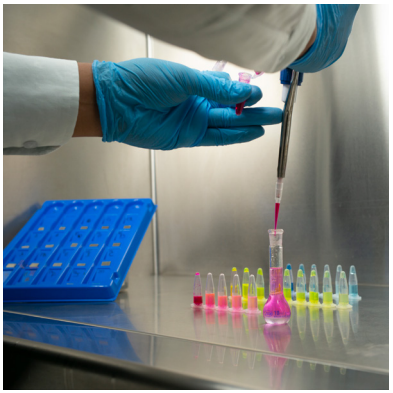

Ascend™ 400



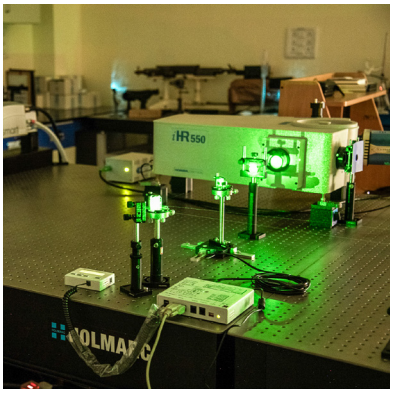

JAIST

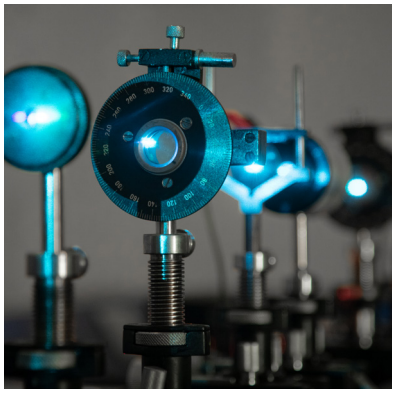



JEM-2100Plus
Electron Microscope




iHR550





major activities

- Bhajans (Sankirtan)
- Vedic chants and stotrams
- Meditation & Silent sitting
- Multifaith Awareness sessions
- Suprabhatam (prayer at dawn)
- Assembly (college prayer)
- Brahmarpanam (food prayer)
- Kshama Prarthana (night prayer)









Spiritual Dimension

Enables a student to connect to her/his inner Self, resulting in a calm, focused & intuitive mind. It is the underlying inspiration that gives coherence and purpose to the other four dimensions.

major activities

- **Celebration of festivals**: Guru Poornima, Ganesh Chaturthi Ugadi, Republic Day, Independence Day, Eid-al-Fitr, Christmas, Sri Krishna Janmashtami, Sri Ramanavami, Buddha Jayanti, etc.
- Brass Band
- Nadaswaram & Pancha-vadyam ensemble
- Annual Sports & Cultural Meet
- **Performing Arts**: Music programmes, Drama & Dance
- **Fine Arts**: Rangoli, Card-making, Photography, Altar making
- Public Speaking
- Debates and Elocution












Cultural Dimension

Creates avenues for artistic expression of a student's creative potential through various art forms and helps develop an appreciation of the different facets of culture.



major activities

- Sports
- Games
- Jogging
- Exercises
- Yogasanas
- Annual Sports & Cultural Meet















Physical Dimension

Trains a student to overcome her/his physical limitations and strive for excellence. It promotes fitness, discipline, teamwork, perseverance and the discovery of individual potential. A healthy body results in a healthy mind.










Annual Sports & Cultural Meet





major activities

Self-reliance departments: Electricals, Plumbing (water supply), Audiovisual, General store, Dispensary, Dietary services, Hostel mess, Arts & Crafts, costumes & props, etc.

Community living

Social work

Voluntary work

Grama Seva (Village Service)

Community engagement

Prasadam distribution









Service Dimension

To enable a student to experience the deep inner satisfaction of giving joy to others through selfless service. Service is woven into everyday campus life and community engagement.




Love All
Serve All




LOVE ALL SERVE ALL
SRI SATHYA SAI
GRAMA SEVA
ALL ANDHRA KARNATAKA









Grama Seva
(Village Service)



Mrs. Gayathri, *Parent*
Home Maker

"I thank the Institute for shaping the overall personality of my son. I am glad that students are motivated to participate in various curricular and co-curricular activities including sports, performing arts, and literary events. We are always indebted to Bhagawan Baba and His teachers for everything we have received from this beautiful institution.



Prof. Surender Pahuja, *Parent*
Dean, College of Agriculture, CCS Haryana Agricultural University, Hisar (Haryana)

"In this institution, human values are not only taught but lived. The curriculum here is quite comprehensive and of high quality, which enabled my ward to pursue a Masters from this Institute of national repute. At SSSIHL, she has developed many qualities like helping others, discipline, punctuality, etc. Overall, the ambience and working environment at Sri Sathya Sai Institute of Higher Learning is par excellence."



Prashanth Raju, *Alumni*
M.B.A. (2003-05 batch)
CEO, Trayee Business Solutions Pvt. Ltd., India

"The uniqueness of the M.B.A. programme at SSSIHL is that it is focused on imparting values-based management skills. Addressing the management students, Bhagawan Baba often emphasized on the importance of villages, rural development and employment opportunities in the villages. I wish to express my heartfelt thanks and gratitude to my teachers who inspired and guided us to start this venture."

Standard Chartered

Rajan Chandrashekharan, *Alumni*
Head, FCC Data Technology
Standard Chartered Bank

1. *"One of the most important aspects that stands out in SSSIHL graduates is the 'values' with which they carry themselves around and demonstrate on a day-to-day basis - both professionally and in social settings.*
2. *They carry a positive attitude, are always willing to learn, and are eager to contribute 360 degrees with a strong sense of responsibility.*
3. *They are very versatile, willing to take on various functions, and are generally quick to assimilate knowledge on the job.*
4. *Confident in both oral and written communication, but always carrying humility along.*
5. *I am equally glad that they easily mingle with the rest of the teams. Collaboration comes very naturally for most of them.*
6. *I am happy to see them volunteer and glad to take up cross-functional initiatives. I am very confident that with constant nurturing, the correct exposure, opportunity, and continuous guidance, most of these colleagues will grow into mature and able leaders over the years ."*



Mr. Shyam Mohan, *Alumni Employer*
Founder & Chairman, Tier 1 Network Pvt. Ltd.

"I have worked with SSSIHL as a Guest Lecturer and Employer of students graduated from this Institution. Apart from being competent in their subjects, the students are compassionate and highly dedicated towards their work. Having these qualities within the organisation makes it easier for us to achieve higher goals. We are always open to hire, collaborate or partner with any graduate from SSSIHL."



Shri Nandan Desetti, *Student*
M.Tech. in Computer Science
(2021-23 batch)

"The curriculum at SSSIHL has two aspects: Academics and Integral items. Through the regular academic lessons, I study the world around me. Through the Integral items and prayer sessions, I study about myself. I find my greatest takeaway in the symbiosis of both these explorations. I thank Bhagawan Baba for shaping me into a mentally strong, culturally aware, and socially responsible human."



Kum. Prajoyli Sharma, *Student*
M.B.A. (2021-23 batch)

"The M.B.A. programme at SSSIHL has not only taught me 'Ready to go Corporate Skills' but also the 'Life Skills', which are imparted to students holistically through the academic curriculum as well as hostel activities. The inner growth that we achieve from here is immeasurable and inexpressible in just words. They are carried like an armour by every student that walks out of the Institute portals."

Shakti Kapoor, *Alumni*
Head, FCC Data Technology
Standard Chartered Bank

"I have associated and guided close to a dozen SSSIHL students. One of my earliest hires from SSSIHL, Manoj Dusanapudi, is also a Senior Technical Staff Member (STSM). He became a STSM in about ten years, which is considered an exponential climb in the ranks of IBM. STSM is not a promotion; instead, it is a rigorous peer-reviewed nomination. The process and review are overseen at the corporate level. Since Manoj, there have been more SSSIHL students at IBM.

I am requesting that more SSSIHL students be brought to IBM. The management at IBM is willing to hire SSSIHL students even without an interview. They have the impression that a student from SSSIHL must be excellent in all capabilities. It is a well-known fact in IBM that SSSIHL is a crucible where imparting character is as important as anything else in education. SSSIHL students in IBM display leadership rooted in character to make a difference that matters to all around them, including IBM customers. They play a very critical part in being the best role model to be emulated by all."



Prof. P Balaram

Director, Indian Institute of Science, Bangalore

Chief Guest, SSSIHL XXX Convocation, 2011

"Yours is a unique institution that has evolved over the last three decades in a unique ambience. The emphasis on discipline and restraint is a striking feature of your institution. Indeed, Sri Sathya Sai Baba has said, "In this University the medium of instruction is discipline. The first, second and third languages are love, service and sādhana (Spiritual discipline)."



Dr. Krishnaswamy Kasturirangan

Chancellor, Jawaharlal Nehru University
Chairman, Karnataka Knowledge Commission

Chief Guest, SSSIHL XXXIII Convocation, 2014

"The calm environs of the campuses, the presence of resident teaching faculty, and a high teacher-student ratio provide a conducive environment for creative young minds to blossom and derive experiences beyond the confines of a conventional classroom, free from other distractions. Indeed, the environment truly reflects the character of a 21st century Gurukul."



Prof. Kenji Uchino

Professor, Electrical Engineering,
Pennsylvania State University, USA

Chief Guest, SSSIHL XXXIV Convocation, 2015

"Given the unique ambience of SSSIHL that has nurtured you in this Values-based Integral Education system, I am confident that you will be able to easily imbibe the message of this four-character slogan of Cooperation, Protection, Reduction and Continuation, and demonstrate in your future development strategies the manifestation of human values and morality, seeking the welfare of humanity at large."



Shri Somanath S

Distinguished Scientist, Secretary, Dept. of Space,
Chairman, Indian Space Research Organisation (ISRO), Bangalore

Chief Guest, SSSIHL XLI Convocation, 2022

"I must give credit to the visionary Founder Chancellor, Bhagawan Sri Sathya Sai Baba, for igniting a revolution in the academic landscape and setting up this impeccable institution. The University is driven by His vision of delivering world-class, values-based education and holistic student development; enabling them to become future global leaders."



Dr. Renu Swarup

Secretary, Dept. of Biotechnology
Ministry of Science & Technology, Govt. of India

Chief Guest, SSSIHL XXXVII Convocation, 2018

"It is heartening that SSSIHL has established a Centre of Excellence for R&D. With its cluster model—colleges, institutes, research centres, and hospitals—the University can serve as a hub for research, training, and capacity building for its students, faculty, and researchers from other institutions. It is well equipped to advance science and technology for societal impact."



Dr. Soumya Swaminathan

Chief Scientist, World Health Organisation (WHO), Geneva

Chief Guest, SSSIHL XXXIX Convocation, 2020

"You are among the fortunate students to receive an excellent education in an environment that combines science, spirituality, rationalism, knowledge, and attention to people's practical needs. You have outstanding facilities in sciences, humanities and the arts, while also encountering the lives of ordinary villagers around you."



Hon'ble Mr. Justice N V Ramana

Chief Justice of India

Chief Guest, SSSIHL XL Convocation, 2021

"This University of yours is different from other universities. It evolved from Baba's unconditional faith in children. He promoted a combination of 'worldly learning' and 'spiritual learning'. He said: Students should be the roots from which would grow trees of peace and security for the world. My purpose is to water those roots. I am dedicating Myself in every way to students. I have immense faith in them. My students are My only property."



Shri C P Radhakrishnan

Vice-President of India

Chief Guest, SSSIHL XLIV Convocation, 2025

"You are not merely graduates receiving your degrees today. The character and discipline instilled in your hearts and minds — the character built by our professors, the university, and Bhagawan Sri Sathya Sai Baba's blessings — are what I see today. India will be number one by 2047, as our Chief Minister mentioned, because I have seen dedicated, disciplined graduates sitting in front of me. I have never seen such discipline in a university. And this is, I think, the only institute where all students receive their education completely free. That makes one's mind turn towards serving society."



Shri Atal Bihari Vajpayee
Prime Minister of India
Chief Guest, SSSIHL XVII Convocation, 1998

"The students of this University are not just students but seekers of Truth. The guidance of Sri Sathya Sai Baba has elevated even education to the level of worship of God. The education imparted here is of the liberative kind. It addresses both 'Apara' (secular) and 'Para' (spiritual) aspects of man and society. The higher learning which the pupils here receive, facilitates their integral development and enables them to become better human beings with a finer, culturally richer character."



Bharat Ratna Dr. APJ Abdul Kalam
President of India
Chief Guest, SSSIHL XXI Convocation, 2002

"The purpose of real education is to initiate a learning process that transforms students into good human beings with knowledge and value systems. Is values-based education possible? Sri Sathya Sai Institute of Higher Learning has given an answer in the affirmative. I would like to congratulate the Institute for this noble education."



Dr. Manmohan Singh
Prime Minister of India
Chief Guest, SSSIHL XIV Convocation, 1995 & SSSIHL XXIX Convocation , 2010

"Blessed indeed are the students who have had the privilege of going through an education programme which combines deep appreciation of the method of modern science and technology and the ancient Indian knowledge and wisdom accumulated over the centuries. This type of education can be a powerful means of self-perfection and social redemption."



Shri PV Narasimha Rao
Prime Minister of India
Chief Guest, SSSIHL X Convocation, 1991

"This hallowed Institute is a pioneering and unique seat of learning. Spiritual and ethical values permeate this University. The emphasis on the five universal values of Truth, Righteousness, Peace, Love and Non-violence is truly secular in character; and these constitute the major bedrock of all the religions of the world. The atmosphere here is calm, solemn and serene and it is surcharged with spiritual ethos. It is in such an environment that our ancient rishis transmitted knowledge to their disciples".



Smt. Droupadi Murmu
Hon'ble President of India
Chief Guest, SSSIHL XLII Convocation, 2023

"The main goal of Integral Education is to try to transmit the life values of truth, good conduct, peace, affection, and non-violence in the life of every student. I am very impressed by your institution's overall vision towards education. Instead of education, you have used a completely new concept like Educare. It is very useful and meaningful to call Integral Education based on human values as Educare."



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The end of education is character

Sri Sathya Sai Baba