

## EXTENDED PROFILE DEVIATION

HEI Name : SRI SATHYA SAI INSTITUTE OF HIGHER LEARNING (DEEMED TO BE UNIVERSITY)

Assignment Date : 13/01/2021

Number of Clarifications : 14

AISHE ID : U-0035

Last Date : 28/01/2021

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI	Status										
1.1	<p><b>Number of programs offered year-wise for last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>26</td> <td>26</td> <td>25</td> <td>22</td> <td>26</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.<a href="#">Institutional data in prescribed format</a></p>	2019-20	2018-19	2017-18	2016-17	2015-16	26	26	25	22	26	1.2.2	Provide prospectus of program for the year 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20.	<p>Supporting Document :</p> <p><a href="#">1.1 Prospectus last five years.pdf</a></p>	No Change
2019-20	2018-19	2017-18	2016-17	2015-16											
26	26	25	22	26											
1.2	<p><b>Number of departments offering academic programmes</b></p> <p>HEI Input :</p> <p>10</p>	3.1.6	Provide the web link of the departments in University.	<p>Supporting Document :</p> <p><a href="#">1.2 Departments Weblink.pdf</a></p>	No Change										
2.1	<p><b>Number of students year-wise during last five years</b></p> <p>HEI Input :</p>	2.2.2 5.1.2 1.3.3	Provide admission report for total students enrolled	<p>Supporting Document :</p>	No Change										

	<table border="1" data-bbox="353 215 1137 359"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1376</td> <td>1334</td> <td>1330</td> <td>1303</td> <td>1345</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.<a href="#">Institutional data in prescribed format</a></p>	2019-20	2018-19	2017-18	2016-17	2015-16	1376	1334	1330	1303	1345	<p>3.6.4 4.3.3 1.3.4 4.2.4 5.1.1 2.3.3</p>	<p>duly certified by competent authorities for the year 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20.</p>	<p><a href="#">2.1 Enrolment Details.PDF</a></p>											
2019-20	2018-19	2017-18	2016-17	2015-16																					
1376	1334	1330	1303	1345																					
2.2	<p><b>Number of outgoing / final year students year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="353 662 1137 805"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>436</td> <td>466</td> <td>456</td> <td>480</td> <td>492</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="353 893 1137 1037"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>447</td> <td>467</td> <td>465</td> <td>466</td> <td>489</td> </tr> </tbody> </table> <p>Remark :</p> <p>DVV has made the changes as per provided report of appeared students by HEI.</p> <p>Attached Documents :</p> <p>1.<a href="#">Institutional data in prescribed format</a></p>	2019-20	2018-19	2017-18	2016-17	2015-16	436	466	456	480	492	2019-20	2018-19	2017-18	2016-17	2015-16	447	467	465	466	489	<p>5.2.2 5.2.3</p>	<p>Provide annual report showing the appeared final year students in different programs during the assessment period for the year 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20.</p>	<p>Supporting Document :</p> <p><a href="#">2.2 Outgoing students.PDF</a></p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16																					
436	466	456	480	492																					
2019-20	2018-19	2017-18	2016-17	2015-16																					
447	467	465	466	489																					

2.3	<p><b>Number of students appeared in the University examination year-wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="353 331 1137 475"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1252</td> <td>1212</td> <td>1232</td> <td>1232</td> <td>1269</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.<a href="#">Institutional data in prescribed format</a></p>	2019-20	2018-19	2017-18	2016-17	2015-16	1252	1212	1232	1232	1269	2.5.2	Provide report of controller of examiner showing the number of students appeared in the university examination year-wise and program wise during the assessment period for the year 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20.	Supporting Document :  <a href="#">2.3 Students appeared.PDF</a>	No Change
2019-20	2018-19	2017-18	2016-17	2015-16											
1252	1212	1232	1232	1269											
2.4	<p><b>Number of revaluation applications year-wise during the last 5 years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="353 810 1137 954"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>65</td> <td>109</td> <td>46</td> <td>84</td> <td>21</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	65	109	46	84	21		Provide report of controller of examiner of applications received for revaluation year-wise duly certified by the appropriate authority for the year 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20.	Supporting Document :  <a href="#">2.4 Reevaluation.PDF</a>	No Change
2019-20	2018-19	2017-18	2016-17	2015-16											
65	109	46	84	21											
3.1	<p><b>Number of courses in all programs year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="353 1203 1137 1347"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>661</td> <td>658</td> <td>532</td> <td>545</td> <td>911</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	661	658	532	545	911	1.1.3	Provide syllabus copy or brochure for all courses offered by the Institution across all programs for the year 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20.	This data exceeds 1.5GB we request you to please suggest a way of uploading the complete syllabus files of last 5 years. As of now we have uploaded the latest syllabus files as	No Change
2019-20	2018-19	2017-18	2016-17	2015-16											
661	658	532	545	911											

	<p>Attached Documents :</p> <p>1.<a href="#">Institutional data in prescribed format</a></p>			<p>uploaded in the website.</p> <p>Supporting Document :</p> <p><a href="#">3.1 Syllabus copies of all courses.pdf</a></p>											
3.2	<p><b>Number of full time teachers year-wise during the last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>166</td> <td>153</td> <td>145</td> <td>142</td> <td>146</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.<a href="#">Institutional data in prescribed format</a></p>	2019-20	2018-19	2017-18	2016-17	2015-16	166	153	145	142	146	<p>2.2.2 2.4.3 2.4.4 6.3.4 3.1.3 4.2.4 3.4.6 6.3.2 3.4.5 2.4.2 2.4.1</p>	<p>Provide copy of letter issued by relevant authority indicating the full time teachers in the institute for the year 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20.</p>	<p>Supporting Document :</p> <p><a href="#">3.2 Full time teachers v1.pdf</a></p>	No Change
2019-20	2018-19	2017-18	2016-17	2015-16											
166	153	145	142	146											
3.3	<p><b>Number of sanctioned posts year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>175</td> <td>175</td> <td>175</td> <td>166</td> <td>166</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.<a href="#">Institutional data in prescribed format</a></p>	2019-20	2018-19	2017-18	2016-17	2015-16	175	175	175	166	166	<p>2.4.1</p>	<p>Provide Official letter(s) of sanction of posts from the statutory body/Government / Board of Management during the assessment period year wise for the year 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20.</p>	<p>Supporting Document :</p> <p><a href="#">3.3 Sanction Posts.PDF</a></p>	No Change
2019-20	2018-19	2017-18	2016-17	2015-16											
175	175	175	166	166											

4.1	<p><b>Number of eligible applications received for admissions to all the programs year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="353 331 1137 475"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>2452</td> <td>2676</td> <td>2649</td> <td>2958</td> <td>2718</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.<a href="#">Institutional data in prescribed format</a></p>	2019-20	2018-19	2017-18	2016-17	2015-16	2452	2676	2649	2958	2718	2.1.1	Provide Document relating to Sanction of intake Or Extract of No. of applications received for admission to each program year-wise duly certified by the appropriate authority for the year 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20.	Supporting Document :  <a href="#">4.1 Admission Extract.PDF</a>	No Change
2019-20	2018-19	2017-18	2016-17	2015-16											
2452	2676	2649	2958	2718											
4.2	<p><b>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="353 778 1137 922"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>232</td> <td>181</td> <td>181</td> <td>175</td> <td>187</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.<a href="#">Institutional data in prescribed format</a></p>	2019-20	2018-19	2017-18	2016-17	2015-16	232	181	181	175	187	2.1.2	Provide the number of seats reserved for each of the programmes and the program-wise total authenticated by the Registrar of the affiliating university / admission authority for the year 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20. Provide the letter from State government / Central Government/ Board of Directors showing the reservation policy for admission in higher education for the year 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20.	Supporting Document :  <a href="#">4.2 SC,ST,OBC.pdf</a>	No Change
2019-20	2018-19	2017-18	2016-17	2015-16											
232	181	181	175	187											

4.3	<p><b>Total number of classrooms and seminar halls</b></p> <p>HEI Input : 125</p>	4.3.1	Provide Geo tagged photographs duly certified by competent authority in support of the number of classrooms and seminar halls.	<p>Supporting Document :</p> <p><a href="#">4.3 Classroom Geotagged photos.PDF</a></p>	No Change										
4.4	<p><b>Total number of computers in the campus for academic purpose</b></p> <p>HEI Input : 650</p>	4.3.3	Provide the Stock register extracts/invoice copy duly certified by competent authority.	<p>Supporting Document :</p> <p><a href="#">4.4 Computer stock register.pdf</a></p>	No Change										
4.5	<p><b>Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>795</td> <td>814</td> <td>742</td> <td>890</td> <td>1127</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	795	814	742	890	1127	4.1.4 4.4.1	Provide Audited Statement of income and expenditure duly certified by Finance Officer or CA highlighting the salary component for the year 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20. Also provide a statement showing the total expenditure excluding the salary component for each of the years certified by the Finance Officer or CA for the	<p>2015 was considered as 2014-15 and data submitted accordingly. However, when the clarifications were sought, it was clear that 2015 meant 2015-16 Financial Year. Hence the change in the figures. It appears that the data was taken in reverse. i.e., 2015 data should have been taken to 2020 and backwards. These rectifications</p>	
2019-20	2018-19	2017-18	2016-17	2015-16											
795	814	742	890	1127											

			year 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20.	are made now in the document enclosed.  Supporting Document :  <a href="#">4.5 extended profile Salary component.pdf</a>
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#### METRICS LEVEL DEVIATION

HEI Name : SRI SATHYA SAI INSTITUTE OF HIGHER LEARNING  
(DEEMED TO BE UNIVERSITY)

Assignment Date : 13/01/2021

Number of Clarifications : 67

AISHE ID : U-0035

Last Date : 28/01/2021

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status										
1.1.3	<p><b>Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years</b></p> <p>1.1.3.1. Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>661</td> <td>658</td> <td>532</td> <td>545</td> <td>911</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	661	658	532	545	911	<p>Provide Syllabus Copy of the Language across curriculum Reflective Teaching Reading and reflecting on text Yoga Education Concepts in Materials Science Synthesis and Characterization of Materials - I Mathematical Methods Quantum Mechanical Principles in Materials Communication Skills for Scientists Control Theory Probability Classical Mechanics Quantum Mechanics Solid State Physics Classical Electrodynamics Quantum</p>	<p>Supporting Document: <a href="#">1.1.3</a></p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16										
661	658	532	545	911										

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
567	562	456	439	756

Remark :

DVV has excluded those courses which are not focus on employability/ entrepreneurship/ skill development.

Attached Documents :

1. [Programme/ Curriculum/ Syllabus of the courses](#)
2. [MoU's with relevant organizations for these courses, if any](#)
3. [Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses](#)
4. [Institutional data in prescribed format](#)

Mechanics -I Mathematical  
 Physics -II for the year 2015-16, Major: Concert – III  
 Carnatic Vocal Major: Sessional – III Carnatic Vocal Major:  
 Theory Carnatic Vocal Major:  
 Practical-I Carnatic Vocal Major:  
 Sessional-I Hindustani  
 Instrumental Tabla Elective:  
 Theory Hindustani Instrumental  
 Tabla Elective: Practical  
 Hindustani Instrumental Tabla  
 Major: Theory Hindustani  
 Instrumental Tabla Major:  
 Practical-I Hindustani  
 Instrumental Tabla Major:  
 Practical-II Hindustani  
 Instrumental Tabla for the year  
 2016-17, Advanced Financial  
 Derivatives Corporate financial  
 Strategy Commerce Workshop -  
 I Advanced Non-Linear  
 Dynamical Systems  
 Mathematical Ecology  
 Symplectic Geometry  
 Introduction to MATLAB  
 Programming Advanced  
 MATLAB Programming  
 Introduction to SageMath  
 Programming Symbolic  
 Computing in SageMath  
 Introduction to OCTAVE  
 Programming Advanced  
 OCTAVE Programming Adaptive  
 Signal Processing for the year  
 2017-18, Computer Practicals-  
 IV: (Spreadsheet applications –  
 Advanced) Commerce  
 Workshop - III Computer  
 Practicals-V: (Data Analytics)

		<p>Comprehensive Viva-Voce  Essentials of Ecommerce Retail  Management Business Analytics  Molecular Evolution and Human  Genetics Cytogenetics and Plant  Breeding Elective - III*  Microbial Biotechnology Elective  - IV* Environmental  Biotechnology Practical Course-  10 Project Work in lieu of two  Practicals*** (see note below)  Quantum Chemistry and Group  Theory for the year 2018-19  highlighting the focus on  employ ability/  entrepreneurship/ skill  development.</p>		
1.2.1	<p><b>Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.</b></p> <p>1.2.1.1. <b>How many new courses were introduced within the last five years.</b></p> <p>HEI Input : 7</p> <p>Recommended Input : 820</p> <p>1.2.1.2. <b>Number of courses offered by the institution across all programmes during the last five years.</b></p> <p>HEI Input : 29</p> <p>Recommended Input :</p>	<p>Please provide list and syllabus copy of all 7 new courses were introduced within the last five years signed by competent authority.</p>	<p>Supporting Document: <a href="#">1.2.1</a></p>	<p>Changed After Clarification</p>

	<p>3307</p> <p>Remark : DVV has made the changes as per clarification and supporting given by HEI.</p> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/BOS meeting 2.Institutional data in prescribed format</p>			
1.2.2	<p><b>Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).</b></p> <p>1.2.2.1. <b>Number of Programmes in which CBCS / Elective course system implemented.</b></p> <p>HEI Input : 26</p> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/BOS meetings 2.Institutional data in prescribed format</p>	<p>Provide circular of programs in which CBCS/Elective course system implemented in the last completed academic year certified by the Registrar of the affiliating university.</p>	<p>Supporting Document: <a href="#">1.2.2</a></p>	No Change
1.3.2	<p><b>Number of value-added courses for imparting transferable and life skills offered during last five years.</b></p> <p>1.3.2.1. <b>How many new value-added courses are added within the last five years.</b></p> <p>HEI Input : 10</p> <p>Attached Documents :</p>	<p>Provide Summary report of Arts and Crafts Course Dietary Course Dramatics Course Hostel Maintenance Course Institute Brass Band Course Kitchen &amp; Bakery Course Multimedia Production Course Traditional South Indian Instrumental Music Training Course Publication Course Sound Engineering Course along with duration and list of students</p>	<p>Supporting Document: <a href="#">1.3.2</a></p>	No Change

	<p>1.Institutional data in prescribed format  2.Brochure or any other document relating to value added courses  3.Any additional information</p>	<p>enrolled for the year 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20.</p>												
<p>1.3.3</p>	<p><b>Average Percentage of students enrolled in the courses under 1.3.2 above.</b></p> <p>1.3.3.1. <b>Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years.</b></p> <p>HEI Input :</p> <table border="1" data-bbox="318 598 1068 740"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1376</td> <td>1334</td> <td>1330</td> <td>1303</td> <td>1345</td> </tr> </tbody> </table> <p>Attached Documents :</p>	2019-20	2018-19	2017-18	2016-17	2015-16	1376	1334	1330	1303	1345	<p>Provide the certificate of (any 20 students) enrolled in Dietary Course and certificate of (any 30 students ) enrolled in Hostel Maintenance Course for the year 2015-2016, certificate of (any 20 students ) enrolled in Kitchen &amp; Bakery Course and certificate of (any 20 students) enrolled in Multimedia Production Course for the year 2016-2017 , Certificate of (any 20 students ) enrolled in Sound Engineering Course and certificate of any 30 student enrolled in Hostel Maintenance Course for the year 2017-2018 , certificate of (any 20) students enrolled in Arts and Crafts Course and certificate of (any 30 students ) enrolled in Dietary Course for the year 2018 -2019 and certificate of (any 20 students) enrolled in Multimedia Production Course and certificate of (any 30 students) enrolled in Traditional South Indian Instrumental Music Training Course for the year 2019-20.</p>	<p>Supporting Document:  <a href="#">1.3.3</a></p>	<p>No Change</p>
2019-20	2018-19	2017-18	2016-17	2015-16										
1376	1334	1330	1303	1345										

<p>1.3.4</p>	<p><b>Percentage of students undertaking field projects / research projects / internships (Data for the latest completed academic year).</b></p> <p>1.3.4.1. <b>Number of students undertaking field projects or research projects or internships.</b></p> <p>HEI Input : 133</p> <p>Attached Documents :</p> <p><a href="#">1.List of Programmes and number of students undertaking field projects research projects/ / internships (Data Template)</a></p>	<p>Provide Internship completion certificate / project work completion certificate of (student's name) from the organization where internship / project was completed along with the duration.AMAL SHERIN M AYUSHMAN B ANIL SAI JASA RANJAN PODH KANIKARAM SAI PHALGUNA KODAM PRADEEP K SATHYA SAI KIRAN KUDUTHURI SAIPRASAD PRAJWAL K G SRIHARI M SURENDRA ANANTHA SUNIRMALA SAHOO VASUDEVA TATI VANITA BISWAL GUNTREDDI SAI BINDU SAI SRUTHY SURAJ SILA SWETHA ABHINAV S ADARSH KUMAR SINGH AMARSHI PATRA PRAJANT JHA SAIBRATA PUNYASLOKA SAMEER NIRUPAM MISRA TUMARADA MANIKANTA YERAMILLI SURYANARAYANA AMAN SHARMA APPANA NARAYAN RAO CHAKALA NARESH JATIN ARORA RISHI SRIDHAR RAO SAGAR SHIWAKOTI AJAY SINGH PAWAR AKHIL GANESHPURKAR ANKIT ANAND ASHIK RAI BANGARUGIRI SATEESH DASU GAUTHAM SREERAM VEDAVITH KHARE S VENKATESWARA RAO KONDAPANENI AJAY MUKUND S A S K SREERAM GHANTASALA MANI YASHWANATH GOBIND AGARWAL MANDALEEKA SREERAM MAVATI ANIL KUMAR</p>	<p>Internship completion certificate / project work completion certificate of (student's name) from the organization where internship / project was completed along with the duration document attached</p> <p>Supporting Document: <a href="#">1.3.4</a></p>	<p>No Change</p>
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		MEDURI NAGA VENKATA SAI PAVAN KUMAR POSAM SAI TEJA SOURIN KARMAKER PRAYAS CHANDRA PRADHAN POSAM SAI KIRAN SWAROOP P V S S LAXMAN RAO SAI KIRAN KUMAR REDDY for the year 2019-2020 .		
1.4.1	<p><b>Structured feedback for design and review of syllabus – semester-wise / year-wise is received from</b></p> <p><b>1) Students, 2) Teachers, 3) Employers, 4) Alumni</b></p> <p>HEI Input : A. All 4 of the above</p> <p>Attached Documents :</p> <p>1.URL for stakeholder feedback report 2.Institutional data in prescribed format 3.Any additional information 4.Action taken report of the University on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</p>	Provide sample filled feedback from 1) Students, 2) Teachers 3) Employers and 4) Alumni on the syllabus and its transaction at the institution for the year 2019-20. Provided blank feedback form has not considered.	Supporting Document: <a href="#">1.4.1</a>	No Change
1.4.2	<p><b>Feedback processes of the institution may be classified as follows:</b></p> <p>HEI Input : A. Feedback collected, analysed and action taken and feedback available on website</p>	Provide web link for Action taken report on feedback signed by head of the department for the year 2019-20 reflected on HEI website.	Supporting Document: <a href="#">1.4.2</a>	No Change

	<p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.URL for feedback report</li> <li>2.Upload any additional information</li> <li>3.Institutional data in prescribed format</li> </ol>																							
2.1.1	<p><b>Demand Ratio (Average of last five years)</b></p> <p>2.1.1.1. <b>Number of seats available year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="318 655 1068 799"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>601</td> <td>596</td> <td>547</td> <td>526</td> <td>526</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="318 858 1068 1002"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>601</td> <td>596</td> <td>547</td> <td>546</td> <td>546</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per supporting shared by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Demand Ratio (Average of Last five years) based on Data Template upload the document</li> </ol>	2019-20	2018-19	2017-18	2016-17	2015-16	601	596	547	526	526	2019-20	2018-19	2017-18	2016-17	2015-16	601	596	547	546	546	<p>Provide Document relating to Sanction of intake and Approved admission list program-wise from affiliating University/Government/statutory body for the year 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20.</p>	<p>Document relating to Sanction of intake and Approved admission list program-wise from affiliating University/Government/statutory body for the year 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20.</p> <p>Supporting Document: <a href="#">2.1.1</a></p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16																				
601	596	547	526	526																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
601	596	547	546	546																				

<p>2.1.2</p>	<p><b>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years</b></p> <p><b>(Excluding Supernumerary Seats)</b></p> <p>2.1.2.1. <b>Number of actual students admitted from the reserved categories year wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="318 488 1068 632"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>182</td> <td>154</td> <td>160</td> <td>124</td> <td>155</td> </tr> </table> <p>Attached Documents :</p> <p>1. <a href="#">Average percentage of seats filled against seats reserved (Data Template)</a></p>	2019-20	2018-19	2017-18	2016-17	2015-16	182	154	160	124	155	<p>1. Provide Copy of letter issued by state govt. or Central Government Indicating the reserved categories to be considered as per the state rule (in English as applicable) 2. Provide Admission extract submitted to the state OBC, SC and ST cell during the year 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19.</p>	<p>Supporting Document: <a href="#">2.1.2</a></p>	<p>No Change</p>
2019-20	2018-19	2017-18	2016-17	2015-16										
182	154	160	124	155										
<p>2.2.2</p>	<p><b>Student - Full time teacher ratio (Data for the latest completed academic year)</b></p> <p>Attached Documents :</p> <p>1. <a href="#">Any additional information</a></p>	<p>Dr. B S Vijayakumar Dr. (Miss) Vijayakumar Vijaya Ratnam Dr. A Ashok Miss Ishan Sai Dr. S Venkatesh Dr. B E Pradeep Dr. A S Viswanathan Sri K K Sai Anand Mrs. B Anusha Dr. V N S Malleswara Kota D Dr. Anandkumar K Dr. (Ms.) P Jyothikumari Dr. (Mrs.) Pallavi C Dr. K N Naresh</p>	<p>Supporting Document: <a href="#">2.2.2</a></p>	<p>No Change</p>										
<p>2.3.3</p>	<p><b>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )</b></p> <p>2.3.3.1. <b>Number of mentors</b></p> <p>HEI Input : 166</p>	<p>Provide Approved Mentor list as announced by the HEI for the year 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20.</p>	<p>Supporting Document: <a href="#">2.3.3</a></p>	<p>Changed After Clarification</p>										

	<p>Recommended Input : 150</p> <p>Remark : DVV has made the changes as per considered one mentor once for a year.</p> <p>Attached Documents :</p> <p>1.Upload year wise, number of students enrolled and full time teachers on roll. 2.mentor/mentee ratio 3.Circulars pertaining to assigning mentors to mentees</p>			
2.4.1	<p><b>Average percentage of full time teachers against sanctioned posts during the last five years</b></p> <p>Attached Documents :</p> <p>1.Year wise full time teachers and sanctioned posts for 5 years 2.List of the faculty members authenticated by the Head of HEI</p>	<p>Provide Sanction letters of (Dr. B S Vijayakumar Dr. (Miss) Vijayakumar Vijaya Ratnam Dr. A Ashok Miss Ishan Sai Dr. S Venketesh Dr. B E Pradeep Dr. A S Viswanathan Sri K K Sai Anand Mrs. B Anusha Dr. V N S Maleswena Kota D Dr. Anand Kumar K Dr. (Ms.) P Jyothikumari Dr. (Mrs.) Pallavi C Dr. K N Naresh Singh by competent authority.</p>	<p>Supporting Document: <a href="#">2.4.1</a></p>	No Change
2.4.2	<p><b>Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. year-wise during the last five years</b></p> <p>2.4.2.1. <b>Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years</b></p> <p>HEI Input :</p>	<p>Provide Doctorate Degree of Dr. P.Lavanya Prof. S Siva Sankara Sai Dr. R Gowrishankar Dr. Shailesh Srivastava Dr. V Sai Muthukumar Dr. Vedavathi Aluri Dr. Murali Ravi Prof. V Chandrasekaran Dr. K S Sridharan Dr. (Mrs.) Rita Gupta (Hon.) Dr. Pallav Kumar Baruah</p>	<p>Doctorate Degree of Dr. P.Lavanya Prof. S Siva Sankara Sai Dr. R Gowrishankar Dr. Shailesh Srivastava Dr. V Sai Muthukumar Dr. Vedavathi Aluri Dr. Murali Ravi Prof. V Chandrasekaran Dr. K S Sridharan Dr. (Mrs.) Rita Gupta (Hon.) Dr. Pallav Kumar Baruah</p>	No Change

2019-20	2018-19	2017-18	2016-17	2015-16
118	106	97	83	78

Attached Documents :

1. [List of number of full time teachers with Ph D/D M/M Ch/D N B Superspeciality/DSc/D Lit and number of full time teachers for 5 years](#)
2. [Any additional information](#)

Dr. R Raghunatha Sarma Dr. S Balasubramanian Dr. (Mrs.) Sreerangavani K Dr. Srinath M S Dr. Kurma Rao Tyada Dr. Sampath Lonka Dr. Avadhesh Kumar Dr. Koteswara Rao Gulla Dr. B V K Bharadwaj Prof. G Nageswara Rao Dr.S Jagadeeswara Rao Dr.R Sai Sathish Dr.A Sunil Dr. V N Ravi Kishore Vutukuri Dr. B S Vijayakumar Dr. Vijeyakumary Vijayratnam Dr. S Venkatesh Dr. B E Pradeep Dr. P Jyothikumari Dr. Pallavi C Prof. B Andallu Dr. N Srividya Dr. Tapasya Anand Dr. Jhinuk Gupta Prof. R Kumar Bhaskar Prof. B Sai Giridhar Dr. G S Srirangarajan Dr. U Suma Dr. N Jayaprada Dr. Deepak Anand Dr. G Padmavathy Dr. Swetha Thiruchanuru Dr. C Jayashree Prof. Prabhakara Rao Dr. M R Geetha Bala Dr. Rajabhushan jagadish Nayak Dr. Siva Kiran Guptha K Prof. Rajeshwari C Patel Dr. P L Rani Dr. Vivek Chauhan Dr. Arun Kumar Behera Dr. B Venkata Ramana Dr. Nelli Vani Sri Dr. Siddhartha R Dr. (Miss) M Venkatalakshmi Dr. (Mrs.) M Praphulla Dr. Madhavaraju S Dr. P Ramesam Dr. (Miss) Kiron Bala Arora Dr. Piyush Kumar Shrivastava Dr. N Venkatesha Rao Dr. Mahabala Rao M G Dr. M B S S Narayana Prof. Chelli Janardhana Dr. B Sivakumar Dr. D Rajesh Babu

Dr. R Raghunatha Sarma Dr. S Balasubramanian Dr. (Mrs.) Sreerangavani K Dr. Srinath M S Dr. Kurma Rao Tyada Dr. Sampath Lonka Dr. Avadhesh Kumar Dr. Koteswara Rao Gulla Dr. B V K Bharadwaj Prof. G Nageswara Rao Dr.S Jagadeeswara Rao Dr.R Sai Sathish Dr.A Sunil Dr. V N Ravi Kishore Vutukuri Dr. B S Vijayakumar Dr. Vijeyakumary Vijayratnam Dr. S Venkatesh Dr. B E Pradeep Dr. P Jyothikumari Dr. Pallavi C Prof. B Andallu Dr. N Srividya Dr. Tapasya Anand Dr. Jhinuk Gupta Prof. R Kumar Bhaskar Prof. B Sai Giridhar Dr. G S Srirangarajan Dr. U Suma Dr. N Jayaprada Dr. Deepak Anand Dr. G Padmavathy Dr. Swetha Thiruchanuru Dr. C Jayashree Prof. Prabhakara Rao Dr. M R Geetha Bala Dr. Rajabhushan jagadish Nayak Dr. Siva Kiran Guptha K Prof. Rajeshwari C Patel Dr. P L Rani Dr. Vivek Chauhan Dr. Arun Kumar Behera Dr. B Venkata Ramana Dr. Nelli Vani Sri Dr. Siddhartha R Dr. (Miss) M Venkatalakshmi Dr. (Mrs.) M Praphulla Dr. Madhavaraju S Dr. P Ramesam Dr. (Miss) Kiron Bala Arora Dr. Piyush Kumar Shrivastava Dr. N Venkatesha Rao Dr. Mahabala Rao M G Dr. M B S S Narayana Prof. Chelli Janardhana Dr. B Sivakumar Dr. D Rajesh Babu

		Dr. Nanduri Srinivas Prof. K Venkatramanaiah Dr. (Mrs.) Dwaraka Rani Rao Dr. Krishna Chaitanya V Prof. (Miss) N Niranjana awarded by UGC recognized universities.	Dr. Nanduri Srinivas Prof. K Venkatramanaiah Dr. (Mrs.) Dwaraka Rani Rao Dr. Krishna Chaitanya V Prof. (Miss) N Niranjana awarded by UGC recognized universities.  Supporting Document: <a href="#">2.4.2</a>	
2.4.3	<p><b>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</b></p> <p>2.4.3.1. <b>Total experience of full-time teachers</b></p> <p>HEI Input : 1905</p> <p>Attached Documents :</p> <p>1. <a href="#">List of Teachers including their PAN, designation, dept and experience details</a></p>	Provide experience letter of Dr. B S Vijayakumar Dr. (Miss) Vijayakumar Vijaya Ratnam Dr. A Ashok Miss Ishan Sai Dr. S Venkatesh Dr. B E Pradeep Dr. A S Viswanathan Sri K K Sai Anand Mrs. B Anusha Dr. V N S Malleswara Kota D Dr. Anandkumar K Dr. (Ms.) P Jyothikumari Dr. (Mrs.) Pallavi C Dr. K N Naresh for the year 2019-2020 along with particulars of the date of Appointment in the HEI and years of his experience.	Supporting Document: <a href="#">2.4.3</a>	No Change
2.4.4	<p><b>Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the last five years</b></p> <p>2.4.4.1. <b>Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies year wise during the last five years</b></p> <p>HEI Input :</p>	Provide the e-copies of letters of Dr. A Sunil for the year 2016-17 andDr. Krishna Kiran Vamsi Dasu for the year 2017-18. DVV has not considered fellowship award and award received for research .	e-copies of letters of Dr. A Sunil for the year 2016-17 andDr. Krishna Kiran Vamsi Dasu for the year 2017-18. DVV has not considered fellowship award and award received for research .  Supporting Document: <a href="#">2.4.4</a>	DVV Suggestion Recommended

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	3	3	2

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	1	1	0

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	1	1	0

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	1	1	0

Attached Documents :

1. Institutional data in prescribed format
2. e-copies of award letters (scanned or soft copy)

2.5.1	<p><b>Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years</b></p> <p>2.5.1.1. <b>Number of days from the date of last semester-end/ year- end examination till the declaration of results year</b></p>	Provide Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details for the year 2015-16,	Supporting Document: <a href="#">2.5.1</a>	No Change
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	<p><b>wise during the last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>38.52</td> <td>40.70</td> <td>39.74</td> <td>30.66</td> <td>54.78</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. <a href="#">List of Programmes and date of last semester and date of declaration of results</a></p>	2019-20	2018-19	2017-18	2016-17	2015-16	38.52	40.70	39.74	30.66	54.78	2016-17, 2017-18, 2018-19 and 2019-20.		
2019-20	2018-19	2017-18	2016-17	2015-16										
38.52	40.70	39.74	30.66	54.78										
2.5.2	<p><b>Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years</b></p> <p>2.5.2.1. <b>Number of complaints/grievances about evaluation year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>65</td> <td>109</td> <td>46</td> <td>84</td> <td>21</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. <a href="#">Number of complaints and total number of students appeared year wise</a> 2. <a href="#">Any additional information</a></p>	2019-20	2018-19	2017-18	2016-17	2015-16	65	109	46	84	21	Provide List of students applied for revaluation certified by Registrar / Controller of Examinations for the year 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20.	List of students applied for revaluation certified by Registrar / Controller of Examinations for the year 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20.	No Change
2019-20	2018-19	2017-18	2016-17	2015-16										
65	109	46	84	21										
2.6.3	<p><b>Pass Percentage of students(Data for the latest completed academic year)</b></p>	Provide Certified report from Controller Examination of the affiliating university indicating pass and appeared students of the final year (final semester)	Supporting Document: <a href="#">2.6.3</a>	Changed After Clarification										

	<p>2.6.3.1. Total number of final year students who passed the examination conducted by Institution.</p> <p>HEI Input : 436</p> <p>Recommended Input : 437</p> <p>2.6.3.2. <b>Total number of final year students who appeared for the examination conducted by the Institution.</b></p> <p>HEI Input : 447</p> <p>Recommended Input : 447</p> <p>Remark : DVV has made the changes as per provided report of appeared and passed students by HEI.</p> <p>Attached Documents :</p> <p>1.Upload list of Programmes and number of students passed and appeared in the final year examination 2.Paste link for the annual report</p>	<p>eligible for the degree program for the year 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20.</p>							
<p>3.1.2</p>	<p><b>The institution provides seed money to its teachers for research (average per year, INR in Lakhs)</b></p> <p>3.1.2.1. <b>The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).</b></p> <p>HEI Input :</p> <table border="1" data-bbox="318 1295 1068 1369"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	<p>Provide Sanction letter of seed money to the Dr. B S Vijayakumar Dr. B Sai Giridhar Dr. K Vijay sai Dr. N Siva Kumar Dr. S Subramanian Dr. S Venketesh Dr. Shailesh Srivastava Dr.(Ms) N Srividya Prof. G Nageswara Rao for the year 2015-16, Dr. B Sai Giridhar Dr. D Rajesh Babu Dr. K Vijay</p>	<p>Document attached - SSSIHL</p> <p>Supporting Document: <a href="#">3.1.2</a></p>	<p>No Change</p>
2019-20	2018-19	2017-18	2016-17	2015-16					

69.82941	64.77941	44.57941	25.25000	18.18000
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Attached Documents :

1. [Minutes of the relevant bodies of the University](#)
2. [Institutional data in prescribed format](#)
3. [Any additional information](#)

sai Dr. N Niranjan Dr. N Siva Kumar Dr. N Uday Kiran Dr. S Subramanian Dr. S Venketesh Dr. Shailesh Srivastava Dr.(Ms) Lakshmi Naidu Dr.(Ms) N Srividya Dr.(Ms) Rajni Bhandari Prof. G Nageswara Rao Prof. R Prabhakara Rao Prof.(Ms) Madhu Kapani for the year 2016-17, Dr. D Rajesh Babu Dr. Gowrishankar R Dr. K N Naresh Dr. K Vijay sai Dr. Krishna Chaitanya V Dr. Muralikrishna Molli Dr. N Niranjan Dr. N Siva Kumar Dr. N Uday Kiran Dr. R Sai Sathish Dr. S Prathap Chandran Dr. S Subramanian Dr. S Venketesh Dr. Shailesh Srivastava Dr. Swarup Kundu for the year 2017-18, Dr. K N Naresh Dr. K Sayee Manohar Dr. K Vijay sai Dr. Krishna Chaitanya V Dr. Krishna Kiran Vamsi Dasu Dr. Muralikrishna Molli Dr. N Niranjan Dr. N Siva Kumar Dr. N Uday Kiran Dr. Pallav Kumar Baruah Dr. R Sai Sathish Dr. S Prathap Chandran for the year 2018-19 and Dr. Gowrishankar R Dr. K N Naresh Dr. K Sayee Manohar Dr. K Vijay sai Dr. Krishna Chaitanya V Dr. Krishna Kiran Vamsi Dasu Dr. Muralikrishna Molli Dr. N Niranjan Dr. N Siva Kumar Dr. N Uday Kiran for the year 2019-20.

<p>3.1.3</p>	<p><b>Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.</b></p> <p>3.1.3.1. <b>The number of teachers who received national / international fellowship / financial support by various agencies for advanced studies / research year-wise during the last five years.</b></p> <p>HEI Input :</p> <table border="1" data-bbox="318 497 1068 639"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>7</td> <td>6</td> <td>5</td> <td>4</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format 2. e-copies of the award letters of the teachers</p>	2019-20	2018-19	2017-18	2016-17	2015-16	4	7	6	5	4	<p>Provide E-copies of the award letters of the Dr. S Pratap Chandran and Dr. A Sunil for the year 2015-16, Dr. S Pratap Chandran Prof. K Venkaramaniah Dr. Pratibha C Sri. Denny Melkay M George for the year 2016-17, Dr. S Pratap Chandran Dr. K N Naresh Dr. A S Vishwanathan Sri. K K Sai Anand Sri. P Sujith Kumar for the year 2017-18, Dr. S Pratap Chandran Sri. Abishek H Dr. P Jyothikumari for the year 2018-19 and Mrs. B Anusha Dr. V N S Malleswara Kota D for the year 2019-20.</p>	<p>Document attached - SSSIHL</p> <p>Supporting Document: <a href="#">3.1.3.pdf</a></p>	<p>No Change</p>										
2019-20	2018-19	2017-18	2016-17	2015-16																				
4	7	6	5	4																				
<p>3.1.4</p>	<p><b>Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the last five years.</b></p> <p>3.1.4.1. <b>The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution year-wise during the last five years.</b></p> <p>HEI Input :</p> <table border="1" data-bbox="318 1082 1068 1224"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>5</td> <td>8</td> <td>5</td> <td>4</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="318 1284 1068 1358"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	11	5	8	5	4	2019-20	2018-19	2017-18	2016-17	2015-16						<p>Provide E copies of fellowship award letters of Chelli Sai Manohar for the year 2015-16, Pachi Pulusu Chanakya for the year 2016-17, Ranjan Rai for the year 2017-18 and Prajal Chettri for the year 2019-20 during the assessment period.</p>	<p>Document attached - SSSIHL</p> <p>Supporting Document: <a href="#">3.1.4 2015-20.pdf</a></p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16																				
11	5	8	5	4																				
2019-20	2018-19	2017-18	2016-17	2015-16																				

118	118	118	118	118
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Remark :  
DVV has made the changes as per SSR.

Attached Documents :

1. Institutional data in prescribed format
2. Any additional information

3.2.1	<p><b>Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the last five years (INR in Lakhs).</b></p> <p>3.2.1.1. <b>Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years (INR in Lakhs).</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>129.8</td> <td>19.73</td> <td>81.78</td> <td>283.92</td> <td>64.5</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Institutional data in prescribed format</li> <li>2. e-copies of the grant award letters for research projects sponsored by non-government</li> </ol>	2019-20	2018-19	2017-18	2016-17	2015-16	129.8	19.73	81.78	283.92	64.5
2019-20	2018-19	2017-18	2016-17	2015-16							
129.8	19.73	81.78	283.92	64.5							

Provide E-copies of the letters of award for Annual Endowment Lecture for the year 2015-16, Endowment for Award of Excellence in Research Endowment for the year 2016-17, Big Data Analytics and High Performance Computing\* and ANIRVID: A Cellphone based Point-of-Care Diagnostic Device to Evaluate the Effect of Alternative Therapeutic Interventions on Depression and Heart Ailments for the year 2017-18, Detection of Anti Microbial resistance genes in Bacterial cultures and clinical isolates Hand-held mobile based device for non-invasive monitoring of Bilirubin in neonates Synthesis Water Treatment of Identified Physico-chemical parameters in the three mandals of Ananthpur district of Andhra Pradesh Development of nanoadsorbents for treating

Document attached - SSSIHL

Supporting Document:  
[3.2.1.pdf](#)

No Change

		<p>fluoride contaminated water in and around the area of the university for the year 2018-19 and Learning the dynamics of spring pendulum through Hamiltonian Neural Network Automatic Prescription Generation REscUE Device: Rapid Estimation of COVID-19 based on Ultrasensitive Emission Detection AI-in-Sports Whole-Slide-Image processing Design and Development of nanomaterial based dip stics and tea bags for instant removal of fluoride from water for the year 2019-20 reflected the amount sponsored by non-government sources. Provided letter has not reflect Grant amount.</p>												
3.2.2	<p><b>Grants for research projects sponsored by the government agencies during the last five years (INR in Lakhs).</b></p> <p>3.2.2.1. <b>Total Grants for research projects sponsored by the government agencies year-wise during the last five years (INR in Lakhs).</b></p> <p>HEI Input :</p> <table border="1" data-bbox="318 1121 1068 1265"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>107.10</td> <td>800.07</td> <td>200.96</td> <td>122.29</td> <td>88</td> </tr> </tbody> </table> <p>Attached Documents :</p>	2019-20	2018-19	2017-18	2016-17	2015-16	107.10	800.07	200.96	122.29	88	<p>Provide E-copies of the letters of award forSens-pro: Development of automated microfluidic -surface plasmon coupled emission chip towards real time protein &amp; DNA detection and Bioinformatics Infrastructure Facility (BIF) for the year 2017-18, FEMTOS: Femtosecond laser enabled micro-fabrication of micro-total-analysis optofluidic system Grant for Infrastructural Support to the Department of Biosciences FLAP-MED: Femtosecond laser assisted</p>	<p>Document attached - SSSIHL</p> <p>Supporting Document: <a href="#">3.2.2 &amp; 3.2.3.pdf</a></p>	No Change
2019-20	2018-19	2017-18	2016-17	2015-16										
107.10	800.07	200.96	122.29	88										

	<p>1. Institutional data in prescribed format  2. e-copies of the grant award letters for research projects sponsored by government</p>	<p>prototyping of micro electro optofluidic devices Swastha: Hand-held mobile based device for non-invasive monitoring of bilirubin in neonates for the year 2018-19 and Mechanism of resistance involved in the emergence of nitrofurantoin resistance among uropathogenic enterobacteriaceae Effect of irradiation on aflatoxins content and nutritional parameters of groundnuts evaluated Using UPLC-MS/MS analysis. Fabrication of glass- ceramics comprising of semi conducting metal oxide crystallites at different length scales and study their gas sensing characteristics for the year 2019-20 with highlighted amount sponsored by Government.</p>		
3.2.3	<p><b>Number of research projects per teacher funded by government and non-government agencies during the last five years</b></p> <p>3.2.3.1. <b>Number of research projects funded by government and non-government agencies during the last five years.</b></p> <p>HEI Input :  43</p> <p>3.2.3.2. <b>Number of full time teachers worked in the</b></p>	<p>Provide E-copies of the letters of award for Sens-pro: Development of automated microfluidic -surface plasmon coupled emission chip towards real time protein &amp; DNA detection and Bioinformatics Infrastructure Facility (BIF) for the year 2017-18, FEMTOS: Femtosecond laser enabled micro-fabrication of micro-total-analysis optofluidic system Grant for Infrastructural</p>	<p>Document attached - SSSIHL</p> <p>Supporting Document:  <a href="#">3.2.2 &amp; 3.2.3.pdf</a></p>	<p>No Change</p>

	<p><b>institution year-wise during the last five years..</b></p> <p>HEI Input : 166</p> <p>Attached Documents :</p> <p>1. <a href="#">Supporting document from Funding Agency</a> 2. <a href="#">Institutional data in prescribed format</a></p>	<p>Support to the Department of Biosciences FLAP-MED: Femtosecond laser assisted prototyping of micro electro optofluidic devices Swastha: Hand-held mobile based device for non-invasive monitoring of bilirubin in neonates for the year 2018-19 and Mechanism of resistance involved in the emergence of nitrofurantoin resistance among uropathogenic enterobacteriaceae Effect of irradiation on aflatoxins content and nutritional parameters of groundnuts evaluated Using UPLC-MS/MS analysis. Fabrication of glass- ceramics comprising of semi conducting metal oxide crystallites at different length scales and study their gas sensing characteristics for the year 2019-20 with highlighted amount sponsored by Government.</p>		
3.3.2	<p><b>Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the last five years.</b></p> <p>3.3.2.1. <b>Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year-wise during the last five years.</b></p>	<p>Please provide detailed report of Indian Academies of Sciences and Sri Sathya Sai Institute for Higher learning Workshop On "Functional materials and their Applications in Devices" GIS and its relevance for business world by Anand Ranganathan Lean Six Sigma by Vijaya Sunder for the</p>	<p>Document attached - SSSIHL</p> <p>Supporting Document: <a href="#">3.3.2.pdf</a></p>	<p>DVV Suggestion Recommended</p>

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
6	7	5	6	3

DWV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
6	7	5	5	3

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
6	7	5	6	3

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
6	7	5	5	3

Attached Documents :

1. [Report of the event](#)
2. [Institutional data in prescribed format](#)

year 2015-16, Effective strategies for implementation of Two year B.Ed programme  
 Title: Intellectual Property – What, Why & How of it as a Business Enabler  
 Workshop on Current methodologies in Food Microbiology and Nutritional Immunology  
 Workshop Series on Entrepreneurship and Innovation  
 Title: Indian Pharma 2020: Way forward for the year 2016-17, Seminar Series on Social Entrepreneurship and Innovation  
 Entrepreneurship Women Entrepreneurship and its different Dimensions  
 Seminar Series on Publishing Scientific Papers  
 Workshop on “Current Research Perspective and Advanced Concepts in Chemistry” for the year 2017-18, Workshop: Decoding the Media Discourse  
 Innovation in Pricing by Prof. Ashish Sood  
 International Conference on “Specialised, Ayurvedic & Innovative Food & Nutrition”  
 Exploring entrepreneurship  
 Decoding the Media Discourse  
 Workshop on "Thesis Writing" for the year 2018-19 and Lean Six Sigma at Green Belt Level, by Mrs Kunda Jadhav, Head Scotiabank  
 Psychometric Analysis and MBTI by anahat  
 Consulancy Services Self Development  
 Guest Lecture Series by Prof. Subramani, University of Fiji  
 Expert-Alumni

		Interactive Series – I for the year 2019-20 with photograph with date and captions; title of the workshops / seminars conducted signed by competent authority.																																
3.3.3	<p><b>Number of awards / recognitions received for research/innovations by the institution / teachers / research scholars / students during the last five years.</b></p> <p>3.3.3.1. <b>Total number of awards / recognitions received for <i>research / innovations</i> won by institution / teachers / research scholars / students year-wise during the last five years.</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>5</td> <td>1</td> <td>2</td> <td>3</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>3</td> <td>0</td> <td>2</td> <td>1</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>3</td> <td>0</td> <td>2</td> <td>1</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	1	5	1	2	3	2019-20	2018-19	2017-18	2016-17	2015-16	1	3	0	2	1	2019-20	2018-19	2017-18	2016-17	2015-16	1	3	0	2	1	<p>Provide e- Copies of award letters for Minute Cavity Engineering for &gt;1000 Fold Enhancements in Surface Plasmon-Coupled Emission: A Mobile Phone Based Next-Gen Plasmonics Approach for the year 2015-16 and Award for Research and Award for Teaching &amp; Research for the year 2016-17. DVV has not considered appreciation award and Best poster award.</p>	<p>Document attached -SSSIHL</p> <p>Supporting Document: <a href="#">3.3.3 2015-17..pdf</a></p>	<p>DVV Suggestion Recommended</p>
2019-20	2018-19	2017-18	2016-17	2015-16																														
1	5	1	2	3																														
2019-20	2018-19	2017-18	2016-17	2015-16																														
1	3	0	2	1																														
2019-20	2018-19	2017-18	2016-17	2015-16																														
1	3	0	2	1																														

	<p>Recommended Input :</p> <table border="1" data-bbox="318 300 1068 443"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>1</td> <td>3</td> <td>0</td> <td>2</td> <td>1</td> </tr> </table> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format 2. e- copies of award letters</p>	2019-20	2018-19	2017-18	2016-17	2015-16	1	3	0	2	1			
2019-20	2018-19	2017-18	2016-17	2015-16										
1	3	0	2	1										
3.4.1	<p><b>The Institution ensures implementation of its stated Code of Ethics for research through the following:</b></p> <ol style="list-style-type: none"> <li><b>1. Inclusion of research ethics in the research methodology course work</b></li> <li><b>2. Presence of Ethics committee</b></li> <li><b>3. Plagiarism check through software</b></li> <li><b>4. Research Advisory Committee</b></li> </ol> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1. Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website</p>	<p>Provide the web-link of software through Presence of Ethics committee Plagiarism check .</p>	<p>Document attached -SSSIHL</p> <p>Supporting Document: <a href="#">3.4.1 Final.pdf</a></p>	<p>No Change</p>										

<p>3.4.2</p>	<p><b>The institution provides incentives to teachers who receive state, national and international recognitions/awards</b></p> <p><b>1. Commendation and monetary incentive at a University function</b></p> <p><b>2. Commendation and medal at a University function</b></p> <p><b>3. Certificate of honor</b></p> <p><b>4. Announcement in the Newsletter / website</b></p> <p>HEI Input : A.. All of the above</p> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format 2. e- copies of the letters of awards 3. Any additional information</p>	<p>Provide the proof of teachers who receive state, national and international Commendation and medal at a University function for the year 2019-20. Also please provide proof for Announcement in the Newsletter / website .</p>	<p>Document attached -SSSIHL</p> <p>Supporting Document: <a href="#">3.4.2 Incentives provided-website.pdf</a></p>	<p>No Change</p>										
<p>3.4.3</p>	<p><b>Number of Patents published / awarded during the last five years.</b></p> <p><b>3.4.3.1. Total number of Patents published / awarded year-wise during the last five years.</b></p> <p>HEI Input :</p> <table border="1" data-bbox="318 1077 1068 1220"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>1</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format 2. Any additional information</p>	2019-20	2018-19	2017-18	2016-17	2015-16	2	2	1	1	0	<p>Please provide e-copies of award letters for Swachhata Action Plan for the year 2019-20.</p>	<p>Document attached - SSSIHL</p> <p>Supporting Document: <a href="#">3.4.3.pdf</a></p>	<p>No Change</p>
2019-20	2018-19	2017-18	2016-17	2015-16										
2	2	1	1	0										

<p>3.4.4</p>	<p><b>Number of Ph.D's awarded per teacher during the last five years.</b></p> <p>3.4.4.1. <b>How many Ph.D's are awarded within last five years.</b></p> <p>HEI Input : 53</p> <p>3.4.4.2. <b>Number of teachers recognized as guides during the last five years</b></p> <p>HEI Input : 47</p> <p>Attached Documents :</p> <p>1. <a href="#">Institutional data in prescribed format</a> 2. <a href="#">URL to the research page on HEI web site</a></p>	<p>Provide Letters of award of PhD / provisional certificate to Murali Ravi Hari Nandakumar Muralikrishna Molli Sumukh Nandan R Ajith Padyana Uday Kiran N. Srinath M. S. Sai Hareesh A Krishna Prasad Gannavarapu Chelli Sai Manohar K M Ganesh Naga Sai Visweswar K Thota Sai Praneeth Manne Anupam Kumar A S Vishwanathan K N Naresh G S Srirangarajan Jhaveri Aman Sunil Priti Chandrasekhar B Amey Deshpande G Raghavender Raju Gopakumar K U M Mallikarjuna Rajbushan J Nayak Shivkiran Gupta guided by teachers of the institution.</p>	<p>Document attached - SSSIHL</p> <p>Supporting Document: <a href="#">3.4.4.pdf</a></p>	<p>No Change</p>															
<p>3.4.5</p>	<p><b>Number of research papers per teachers in the Journals notified on UGC website during the last five years</b></p> <p>3.4.5.1. <b>Number of research papers in the Journals notified on UGC website during the last five years.</b></p> <p>HEI Input :</p> <table border="1" data-bbox="318 1062 1068 1206"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>48</td> <td>32</td> <td>21</td> <td>40</td> <td>28</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="318 1267 1068 1339"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	48	32	21	40	28	2019-20	2018-19	2017-18	2016-17	2015-16	<p>DVV has made the changes as per verifying the ISSN number from UGC Care list.</p>	<p>The 'deleted' papers are part of UGC CARE - Group II list - SSSIHL</p>	<p>HEIs Clarification Accepted</p>
2019-20	2018-19	2017-18	2016-17	2015-16															
48	32	21	40	28															
2019-20	2018-19	2017-18	2016-17	2015-16															

	<table border="1" data-bbox="318 217 1066 288"> <tr> <td>4</td> <td>3</td> <td>2</td> <td>0</td> <td>3</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="318 347 1066 491"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>48</td> <td>32</td> <td>21</td> <td>40</td> <td>28</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="318 579 1066 722"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>48</td> <td>32</td> <td>21</td> <td>40</td> <td>28</td> </tr> </table> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format 2. Any additional information</p>	4	3	2	0	3	2019-20	2018-19	2017-18	2016-17	2015-16	48	32	21	40	28	2019-20	2018-19	2017-18	2016-17	2015-16	48	32	21	40	28			
4	3	2	0	3																									
2019-20	2018-19	2017-18	2016-17	2015-16																									
48	32	21	40	28																									
2019-20	2018-19	2017-18	2016-17	2015-16																									
48	32	21	40	28																									
3.4.6	<p><b>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</b></p> <p>3.4.6.1. <b>Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="318 1222 1066 1366"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>11</td> <td>5</td> <td>12</td> <td>26</td> <td>14</td> </tr> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	11	5	12	26	14	<p>Provide Cover page, content page and first page of Long-Lived Isomers in the Z=71 (Lu) isotopic sequence N forbidden allowed <math>\beta</math>-decays in deformed nuclei Level Structures in n-rich Np (Z=93) Isotopes New levels in <sup>160</sup>Dy from the beta decay of <sup>160</sup>Tb for the year 2015-16, Encyclopedia of Nanotechnology: Nonlinear optical absorption and induced thermal scattering studies in organic and inorganic nanostructures Information</p>	<p>Document attached - SSSIHL</p> <p>Supporting Document: <a href="#">3.4.6.pdf</a></p>	<p>No Change</p>															
2019-20	2018-19	2017-18	2016-17	2015-16																									
11	5	12	26	14																									

	<p>Attached Documents :</p> <p>1. <a href="#">Institutional data in prescribed format</a>  2. <a href="#">Any additional information</a></p>	<p>Systems Design and Intelligent Applications Description of Long-Lived Isomers in 254Md Level Structures in the Odd-Odd Nucleus 186Re A Novel System on Chip design for Thyroid Imaging studies Software based gateway with distributed flow environment for medical IoT in rural areas GATE Simulation of Coded Mask Aperture for near field gamma ray imaging application A new Light Weight Transport Method for secured transmission of data for IoT for he year 2016-17, Two particle structure in odd-odd nucleus 178Ta Non-Coriolis Band Mixing in Deformed Nuclei Atomic Mass Predictions of very neutron rich Br, Kr and Rb nuclei: A comparison between extrapolation techniques A Docker based test-bed for GMPLS simulation Radio over fiber link design for the fronthaul of cellular communication systems Adapting BLE protocol for medical standard ECG transmission Fast Video Super Resolution using Deep Convolutional Networks A Robust Color Video Watermarking Technique Using DWT, SVD and Frame Difference for the year 2017-18, Description and prediction of Long-lived Isomers in the 101Md Isotopic Chain Landmark</p>		
--	--	--	--	--

		<p>role of Z=101/100 nuclides in the transuranic region, Smart and Wearable ECG monitoring system as a Point of Care (POC) device for the year 2018-19 and A new weighted-slope method for extrapolation of Experimental Masses of Nuclei far from the valley of stability Garvey-Kelson relations revisited for Masses of Nuclei far from the valley of stability Occurrence of low-lying K=8 2qp structures in actinides and beyond Low-lying for the year 2019-20 with ISBN number.</p>												
3.6.3	<p><b>Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</b></p> <p>3.6.3.1. <b>Number of extension and outreach programs conducted by the institution those through NSS/NCC, Government and Government recognised bodies during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="318 1034 1070 1177"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>5</td> <td>3</td> <td>4</td> <td>5</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Reports of the event organized</li> <li>2.Institutional data in prescribed format</li> <li>3.Any additional information</li> </ol>	2019-20	2018-19	2017-18	2016-17	2015-16	5	5	3	4	5	<p>Please provide detailed report of Sri Sathya Sai Grama Seva Leper Colony Old Age Home Visit Sai Bandhan T Sulakunta Village Grama Seva for the year 2015-16, Sri Sathya Sai Grama Seva Leper Colony Old Age Home Visit Sai Bandhan for the year 2016-17, Leper Colony Old Age Home Visit Sai Bandhan for the year 2017-18, Leper Colony Old Age Home Visit Sai Bandhan Village Empowerment Programme Cheyutha for the year 2018-19 and Leper Colony Old Age Home Visit Sai Bandhan Cheyutha Village Empowerment Programme for the year 2019-20 with specific mention of number of students</p>	<p>Document attached - SSSIHL</p> <p>Supporting Document: <a href="#">3.6.3.pdf</a></p>	No Change
2019-20	2018-19	2017-18	2016-17	2015-16										
5	5	3	4	5										

		participated and collaborating agency signed by competent authority.												
3.6.4	<p><b>Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years</b></p> <p>3.6.4.1. <b>Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>828</td> <td>796</td> <td>315</td> <td>1653</td> <td>1653</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Report of the event</li> <li>2.Institutional data in prescribed format</li> </ol>	2019-20	2018-19	2017-18	2016-17	2015-16	828	796	315	1653	1653	<p>Please provide detailed report of Sri Sathya Sai Grama Seva Leper Colony Old Age Home Visit Sai Bandhan T Sulakunta Village Grama Seva for the year 2015-16, Sri Sathya Sai Grama Seva Leper Colony Old Age Home Visit Sai Bandhan for the year 2016-17, Leper Colony Old Age Home Visit Sai Bandhan for the year 2017-18, Leper Colony Old Age Home Visit Sai Bandhan Village Empowerment Programme Cheyutha for the year 2018-19 and Leper Colony Old Age Home Visit Sai Bandhan Cheyutha Village Empowerment Programme for the year 2019-20 with specific mention of number of students participated and collaborating agency signed by competent authority.</p>	<p>Document attached - SSSIHL</p> <p>Supporting Document: <a href="#">3.6.3.pdf</a></p>	No Change
2019-20	2018-19	2017-18	2016-17	2015-16										
828	796	315	1653	1653										
3.7.1	<p><b>Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year</b></p> <p>3.7.1.1. <b>Total number of Collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students year-wise during the last five years.</b></p>	<p>Provide Copies of collaboration documents of HPC models in Epidemiology, Image inpainting and reconstruction. , Redox buffering associated with antibiotic resistance among bacterial pathogens ,Pharmaco-Phylogenetic Investigation of</p>	<p>Document attached - SSSIHL</p> <p>Supporting Document: <a href="#">3.7.1.pdf</a></p>	No Change										

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
10	23	17	10	26

Attached Documents :

1. [Institutional data in prescribed format](#)
2. [Copies of collaboration](#)

Methyl Gallate Isolated from *Acacia nilotica* (L.) Delile and Its cytotoxic Effect on NIH3T3 Mouse Fibroblast for the year 2015-16, RRI Bangalore HCG Center for academics, Bangalore Herald Logic, Mumbai, India D-A-n-D Synthetic approach for thienyl chalcones - NLO - a structure activity study Angu Sewa, Analog Devices Inc Shashidhara TG, Qualcomm for the year 2016-17, Maestro Technology Inc, New Jersey, USA OMIX Research and Diagnostic Research Laboratories Pvt ltd (startup) – Bengaluru, India Synthesis, mechanistic and synergy studies of diarylidencyclohexanone derivatives as new antiplasmodial pharmacophores, The Effect of Functional Group Polarity in Palladium Immobilized Multiwalled Carbon Nanotube Catalysis: Application in Carbon–Carbon Coupling Reaction for the year 2017-18, Dr Shivkiran Bhaktha, Associate Professor, IIT Kharagpur Dr Prasanth Srivastava, IIT Patna, Bihar Prasanthi Trust, USA Superior Resonant Nanocavities Engineering on Photonic Crystal-Coupled Emission Platform for Detection of Femtomolar Iodide and Zeptomolar Cortisol

		<p>Diarylidenecyclopentanone derivatives as potent anti-inflammatory and anticancer agents Synthesis of diarylidenecyclohexanone derivatives as potential anti-inflammatory leads against COX-2/mPGES1 and 5-LOX Labby Inc, USA Twastrix, Pune for the year 2018-19 and Isogeny-based Cryptography Synthesis of novel spirobibenzopyrans as potent anticancer leads inducing apoptosis in HeLa cells Computational chemistry for drug design UGC-DAE Consortium for Scientific Research, Kolkata for the year 2019-20 indicating the nature of collaborating activities. Provided research collaboration paper has not reflect College name.</p>		
3.7.2	<p><b>Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</b></p> <p>3.7.2.1. <b>Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research year-wise during the last five years.</b></p> <p>HEI Input :</p>	<p>Provide the e-copies of MoU with U.S. Food and Drug Administration, Center for Biologies Evaluation and Research (CBER), WO 71, Rm 6320, 10903 New Hampshire Ave, Silver Spring, MD 20993, United States for the year 2018-19 along with dates of starting and completion year-wise signed by both parties. DVV has considered Omix Research and Diagnostics</p>	<p>Document provided in the link below: - SSSIHL</p> <p>Supporting Document:  <a href="#">FDA_SSSIHL.pdf</a></p>	<p>Changed After Clarification</p>

2019-20	2018-19	2017-18	2016-17	2015-16
2	3	4	4	0

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
2	3	2	1	0

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
2	3	2	1	0

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	3	2	1	0

Remark :

Provided Mous has not provided in Legal Papers which has not considered.

Attached Documents :

1. Institutional data in prescribed format
2. e-copies of the MoUs with institution/ industry

Laboratories Pvt Ltd, Labby Inc. , Twastrix, Herald Logic Pvt. Ltd., Maestro Technologies Inc in 3.7.1 as collaboration institution, same will not considered as MoUS.

<p>4.1.4</p>	<p><b>Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)</b></p> <p>4.1.4.1. <b>Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)</b></p> <p>HEI Input :</p> <table border="1" data-bbox="318 440 1068 582"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>60.78970</td> <td>63.90480</td> <td>62.34500</td> <td>60.08668</td> <td>49.74458</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="318 643 1068 785"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>41.79342</td> <td>60.78970</td> <td>63.90480</td> <td>62.34500</td> <td>60.08668</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per infrastructure augmentation duly signed by CA.</p> <p>Attached Documents :</p> <p>1.<a href="#">Upload audited utilization statements</a> 2.<a href="#">Institutional data in prescribed format</a></p>	2019-20	2018-19	2017-18	2016-17	2015-16	60.78970	63.90480	62.34500	60.08668	49.74458	2019-20	2018-19	2017-18	2016-17	2015-16	41.79342	60.78970	63.90480	62.34500	60.08668	<p>Provide the schedule of fixed assets in which relevant items regarding infrastructure augmentation highlighted duly certified by Finance Officer and CA for the year 2015-16, 2016-17, 2017-18, 2018-19 and 2019- 20.</p>	<p>2015 was considered as 2014-15 and data submitted accordingly. However, when the clarifications were sought, it was clear that 2015 meant 2015-16 Financial Year. Hence the change in the figures.</p> <p>Supporting Document: <a href="#">4.1.4 combined.pdf</a></p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16																				
60.78970	63.90480	62.34500	60.08668	49.74458																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
41.79342	60.78970	63.90480	62.34500	60.08668																				
<p>4.2.2</p>	<p><b>Institution has access to the following:</b></p> <ol style="list-style-type: none"> <li><b>1. e-journals</b></li> <li><b>2. e-ShodhSindhu</b></li> <li><b>3. Shodhganga Membership</b></li> <li><b>4. e-books</b></li> </ol>	<p>Provide E-copy of the letter of subscription /member ship of e-ShodhSindhu and Shodhganga Membership in the name of HEI for the year 2019-20. Also provide Screenshots of the Databases and Remote access</p>	<p>Supporting Document: <a href="#">4.2.2 membership e resourses.pdf</a></p>	<p>No Change</p>																				

	<p><b>5. Databases</b></p> <p><b>6. Remote access to e-resources</b></p> <p>HEI Input : A. Any 4 or more of the above</p> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Institutional data in prescribed format</p>	to e-resources claimed with the name of HEI.												
4.2.3	<p><b>Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)</b></p> <p>4.2.3.1. Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>29.20849</td> <td>30.85208</td> <td>28.36163</td> <td>33.71652</td> <td>39.21617</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Audited statements of accounts</p>	2019-20	2018-19	2017-18	2016-17	2015-16	29.20849	30.85208	28.36163	33.71652	39.21617	Provide Audited Income/Expenditure statement highlighting the expenditure for purchase of books and journals duly certified by Head of the Institution and CA for the year 2015-16, 2016-17, 2017-18, 2018-19 and 2019-2020.	Supporting Document: <a href="#">4.2.3 link.pdf</a>	No Change
2019-20	2018-19	2017-18	2016-17	2015-16										
29.20849	30.85208	28.36163	33.71652	39.21617										
4.2.4	<p><b>Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the last completed academic year</b></p>	Provide the log book entries and data for online access for the teachers and students using library on 1 April to 5 April 2019.	Supporting Document: <a href="#">4.2.4 Usage of library.pdf</a>	No Change										

	<p><b>4.2.4.1. Number of teachers and students using library per day over last one year</b></p> <p>HEI Input : 115</p> <p>Attached Documents :</p> <p>1.Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)</p>			
4.3.3	<p><b>Student - Computer ratio (Data for the latest completed academic year)</b></p> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Student – computer ratio</p>	Provide the stock registers in which Highlight the entries of computers purchased in 2019-20.	Supporting Document: <a href="#">4.3.3 Stock register 19-20.pdf</a>	No Change
4.3.4	<p><b>Available bandwidth of internet connection in the Institution (Leased line)</b></p> <p>HEI Input : D. 50 MBPS - 250 MBPS</p> <p>Attached Documents :</p> <p>1.Details of available bandwidth of internet connection in the Institution</p>	Provide Bills for any one month/one quarter of the latest completed academic year 2019-20 indicating internet connection plan, speed and bandwidth and the HEI's name .	Supporting Document: <a href="#">4.3.4 Internet connection Bills.pdf</a>	No Change
4.3.5	<p><b>Institution has the following Facilities for e-content development</b></p>	Provide the Documentary evidence for the available facilities for Media centre Audio	Supporting Document: <a href="#">4.3.5 E-content facilities.pdf</a>	No Change

	<ol style="list-style-type: none"> <li>1. <b>Media centre</b></li> <li>2. <b>Audio visual centre</b></li> <li>3. <b>Lecture Capturing System(LCS)</b></li> <li>4. <b>Mixing equipments and softwares for editing</b></li> </ol> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Upload any additional information</li> <li>2. Institutional data in prescribed format</li> </ol>	<p>visual centre Lecture Capturing System(LCS) Mixing equipments and softwares for editing for the year 2019-20 signed by competent authority.</p>																						
4.4.1	<p><b>Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years</b></p> <p>4.4.1.1. <b>Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)</b></p> <p>HEI Input :</p> <table border="1" data-bbox="318 1050 1068 1224"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>525.4366 1</td> <td>406.1860 5</td> <td>240.3663 1</td> <td>272.3549 9</td> <td>282.8662 3</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="318 1284 1068 1356"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	525.4366 1	406.1860 5	240.3663 1	272.3549 9	282.8662 3	2019-20	2018-19	2017-18	2016-17	2015-16						<p>Provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the Institution and CA for the year 2015-16, 2016-17, 2017-18, 2018-19 and 2019-2020.</p>	<p>2015 was considered as 2014-15 and data submitted accordingly. However, when the clarifications were sought, it was clear that 2015 meant 2015-16 Financial Year. Hence the change in the figures.</p> <p>Supporting Document: <a href="#">4.4.1 combined.pdf</a></p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16																				
525.4366 1	406.1860 5	240.3663 1	272.3549 9	282.8662 3																				
2019-20	2018-19	2017-18	2016-17	2015-16																				

603.9129	525.4366	406.1860	240.3663	272.3549
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Remark :  
 DVV has made the changes as per provided Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities by HEI.

Attached Documents :

1. Institutional data in prescribed format
2. Audited statements of accounts

5.1.1

**Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the last five years (other than the students receiving scholarships under the government schemes for reserved categories).**

**5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1376	1334	1330	1303	1345

Attached Documents :

1. Upload self attested letter with the list of students sanctioned scholarship
2. Institutional data in prescribed format

Provide the sanctioned letter of (any 50 students) benefited by Freeship by the Institute for the year 2015-16, sanctioned letter of (any 80 students) benefited by Freeship by the Institute and sanctioned letter of students benefited by DST Inspire scholarship for higher education (DST-SHE) for the year 2016-17, sanctioned letter of (any 100 students) benefited by Freeship by the Institute and sanction letter of students benefited by DST Inspire scholarship for higher education (DST-SHE) for the year 2017-18, sanctioned letter of (any 50 students) benefited by Freeship by the Institute and sanctioned letter of (any 15 students) benefited by National Scholarship for the year 2018-19 and sanctioned letter of (any 100 students) benefited by

Supporting Document:  
[5.1.1 Freeships Scholarships D ST-SHE NSP Link.pdf](#)

No Change

		<p>Freeship by the Institute and sanctioned letter of (any 10 students) benefited by National Scholarship for the year 2019-20 provided by the institution, Government and non-government agencies (NGOs). Also please provide list of students benefited by DST Inspire scholarship for higher education (DST-SHE), National Scholarship for the year 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20.</p>																						
5.1.2	<p><b>Average percentage of students benefited by career counseling and guidance for competitive examinations offered by the Institution during the last five years.</b></p> <p>5.1.2.1. <b>Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="318 948 1068 1091"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>459</td> <td>163</td> <td>165</td> <td>183</td> <td>167</td> </tr> </tbody> </table> <p>DVW suggested Input :</p> <table border="1" data-bbox="318 1150 1068 1294"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>360</td> <td>163</td> <td>165</td> <td>183</td> <td>167</td> </tr> </tbody> </table> <p>HEI clarification Input :</p>	2019-20	2018-19	2017-18	2016-17	2015-16	459	163	165	183	167	2019-20	2018-19	2017-18	2016-17	2015-16	360	163	165	183	167	<p>Provide Copy of circular/brochure of Guidance for competitive examinations (June to Dec 2015) Guidance for MBA entrance exam preparation - CAT &amp; MAT Career Aptitude Training - an Arena to Leverage Your Skills - CATALYST-2015 for the year 2015-16, Guidance for competitive examinations (June to Dec 2016), Career Aptitude Training - an Arena to Leverage Your Skills - CATALYST-2016 Career Counselling by Faculty, Alumni and Industry experts Aug 2016 to Dec 2016 for the year 2016-17, Guidance for competitive examinations (June to Dec 2017) Guidance for MBA entrance exam preparation - CAT &amp; MAT Career Counselling by Faculty, Alumni and Industry experts Aug 2017 to Nov 2017</p>	<p>Supporting Document:  <a href="#">5.1.2 Career Counseling CSIR GATE CATALYST link-Uploaded.pdf</a></p>	<p>HEIs Clarification Accepted</p>
2019-20	2018-19	2017-18	2016-17	2015-16																				
459	163	165	183	167																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
360	163	165	183	167																				

2019-20	2018-19	2017-18	2016-17	2015-16
360	163	165	183	167

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
360	163	165	183	167

Attached Documents :

1. [Institutional data in prescribed format](#)

for the year 2017-18, Guidance for competitive examinations - CSIR & GATE Coaching in Chemistry: Jun 2017 to Apr 2018 Guidance for MBA entrance exam preparation - CAT & MAT Career Counselling by Faculty, Alumni and Industry experts Aug 2018 to Dec 2018 for the year 2018-19 and Guidance for competitive examinations - MBA (CAT, etc.) Guidance for competitive examinations June to Dec 2019 Career Counselling by Faculty, Alumni and Industry experts Aug 2019 to Dec 2019 Career Aptitude Training - an Arena to Leverage Your Skills - CATALYST-2019 Career counselling program on Job Selection process and job market expectations Virtual program in Career Aptitude Training - an Arena to Leverage Your Skills - CATALYST Psychometric test & Personality Analysis for the year 2019-20 along with the Year-wise list of students attending each of these schemes signed by competent authority. DVV has not considered A Workshop on Getting Ready for Professional Life in Organisations by Anahat team.

<p>5.1.3</p>	<p><b>Following Capacity development and skills enhancement activities are organised for improving students capability</b></p> <ol style="list-style-type: none"> <li><b>1. Soft skills</b></li> <li><b>2. Language and communication skills</b></li> <li><b>3. Life skills (Yoga, physical fitness, health and hygiene)</b></li> <li><b>4. Awareness of trends in technology</b></li> </ol> <p>HEI Input : A. All of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Remark : DVV has select any three of the above as per supporting shared by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. <a href="#">Institutional data in prescribed format</a></li> <li>2. <a href="#">Link to Institutional website</a></li> </ol>	<p>Provide the Copy of circular /brochure /report of the Soft skills , Language and communication skills and Awareness of trends in technology for the year 2019-20 with Geo tagged Photographs with date and caption for each scheme or event.</p>	<p>Supporting Document: <a href="#">5.1.3 Soft Skills Lang Comm Tech Awareness 2019-20 Link.pdf</a></p>	<p>Changed After Clarification</p>
<p>5.1.4</p>	<p><b>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</b></p> <ol style="list-style-type: none"> <li><b>1. Implementation of guidelines of statutory/regulatory bodies</b></li> <li><b>2. Organisation wide awareness and undertakings on policies with zero tolerance</b></li> <li><b>3. Mechanisms for submission of online/offline students' grievances</b></li> <li><b>4. Timely redressal of the grievances through appropriate committees</b></li> </ol>	<p>Provide Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee signed by competent authority. Also Provide Proof of constitution of Internal Complaints / Grievances Committee formation / other committees as per UGC norms. Also provide web link for Mechanisms for submission of online/offline</p>	<p>Supporting Document: <a href="#">5.1.4-Student Grievance Redressal link.pdf</a></p>	<p>No Change</p>

	<p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee</p>	<p>students' grievances reflected on website. Provided unsigned document has not considered.</p>																											
<p>5.2.1</p>	<p><b>Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)</b></p> <p>5.2.1.1. <b>Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.) year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="318 858 1068 1002"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>78</td> <td>66</td> <td>22</td> <td>33</td> <td>32</td> </tr> </table> <p>DVW suggested Input :</p> <table border="1" data-bbox="318 1061 1068 1204"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>76</td> <td>64</td> <td>22</td> <td>31</td> <td>32</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="318 1264 1068 1337"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	78	66	22	33	32	2019-20	2018-19	2017-18	2016-17	2015-16	76	64	22	31	32	2019-20	2018-19	2017-18	2016-17	2015-16	<p>DVW has counted one student once for a year.</p>		<p>DVW Suggestion Recommended</p>
2019-20	2018-19	2017-18	2016-17	2015-16																									
78	66	22	33	32																									
2019-20	2018-19	2017-18	2016-17	2015-16																									
76	64	22	31	32																									
2019-20	2018-19	2017-18	2016-17	2015-16																									

76	64	22	31	32
----	----	----	----	----

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
76	64	22	31	32

**5.2.1.2. Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
104	66	55	38	44

Attached Documents :

- 1.Upload supporting data for the same
- 2.Institutional data in prescribed format

5.2.2	<p><b>Average percentage of placement of outgoing students during the last five years</b></p> <p>5.2.2.1. <b>Number of outgoing students placed year - wise during the last five years.</b></p> <p>HEI Input :</p> <table border="1"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> </table>	2019-20	2018-19	2017-18	2016-17	2015-16
2019-20	2018-19	2017-18	2016-17	2015-16		

Provide offer letter or appointment letter of B. Guru Swaroop D.Vedavyasa Reddy Jigar Rajesh Desai Ch.Bhaskar Vishnu Vardhan P. Appala Naidu Ayyappa Theegala A. Harish Kumar Ashwin Sundararaman Tejas Hegde Rajdeep Dutta for the year 2015- 2016 J Viswanadha Dattatreya J. Sai Kiran Jyoti

Supporting Document:  
[5.2.2. Appointment Letters 2015-2020 link.pdf](#)

No Change

	<table border="1" data-bbox="320 217 1066 288"> <tr> <td data-bbox="320 217 470 288">70</td> <td data-bbox="470 217 620 288">95</td> <td data-bbox="620 217 770 288">95</td> <td data-bbox="770 217 920 288">110</td> <td data-bbox="920 217 1066 288">76</td> </tr> </table> <p data-bbox="320 320 555 344">Attached Documents :</p> <p data-bbox="320 376 741 432">1. <a href="#">Self attested list of students placed</a> 2. <a href="#">Institutional data in prescribed format</a></p>	70	95	95	110	76	<p data-bbox="1111 217 1451 1174">Sudha Venkatesh K Anil Kumar K Sai Sruthi K Sreenagavatsa Kamal Saurabh Yadav Kartik chandna Keshavan K KUNTI TANDI Lokeshwari B Makkena Lalithya Sai Menam Bharath Kumar N VINAY SAI Naveen H Nikhila Pelluri Nishchal Chettri Nitesh Rai O SATHYANARAYANAN for the year 2016-2017. Akshaya Amrutha.N Anand Vardhan Khaidehal Angu Sewa Anil Kumar Reddy B Arun Sai PV Arun Sai Rankireddy Ashish Bisunke Ashish Chhetri B Sai Kiran Raju B Sai Krishna B. Sai Praneetha C.Seshaditya Chinmie Mukhi Darshan Saieesh Debashish Patnaik Dharini Narayanan DITTAKAVI SAINANDAN Diwash Pradhan Dudalla Sainath for the year 2017 -2018, M.Jeevan kumar padala Sai ram reddy Kesavan M Mudavath Prashanth Naik Shyam Sundar B CHINTAPENTA SUBRAHMANYA KARTHIK Abhishek S R for the year 2018- 2019 ,Padmaja P V Malepati Sudheshna Ritu parna Mohanty Sai Shriram S S. Shruthi for the year 2019-2020 . ,</p>		
70	95	95	110	76					
5.2.3	<p data-bbox="320 1249 976 1305"><b>Percentage of student progression to higher education (previous graduating batch).</b></p>	<p data-bbox="1111 1249 1451 1361">Provide the Proof like admission letters or identity cards or higher degree certificates for Aksha Bajpai Alayanasumanjali</p>	<p data-bbox="1496 1249 1731 1361">Supporting Document: <a href="#">5.2.3.Higher Studies Progression link.pdf</a></p>	<p data-bbox="1872 1249 2020 1361">DWW Suggestion Recommended</p>					

	<p><b>5.2.3.1. Number of outgoing student progressing to higher education.</b></p> <p>HEI Input : 199</p> <p>DVV suggested Input : 194</p> <p>HEI clarification Input : 194</p> <p>Recommended Input : 194</p> <p>Attached Documents :</p> <p>1.Upload supporting data for student/alumni 2.Institutional data in prescribed format</p>	<p>Aman Achuthan Anirudh Narayan Pradhan Anjali Roy Annapurna Marni Aparna V Debasis Dash Dendup Wangel Lama Divvala Venkata Nalin Sai Jitendra Sai Jitesh Rawat Josyula Sai Prashanth Jyotin Padhi Koaru Sreevaatsava Kodam Pradeep Kondoju Indumathi Kothuri Suraj Kumar Koushik V Krisantha Rai Mangala Prasad Sahu Mantha Harshini Mindup Tamang Navya Sree C Nikhil Govind Nikhilesh Pandey Pendyala Sai Srujan PETETI YOGANANDA Pintu Kumar Pramit Chhetri Pranjal Parashar Priyesh Pawar Rachamadugu Sai Brijesh Saishyam Kb Sameer Majhi Sameer Nirupam Mishra Vishnu Narayanan A J Vishnu Pv Vivek Sharma progressing to higher education. DVV has counted one student once for a year.</p>							
5.3.3	<p><b>Average number of sports and cultural events / competitions organised by the institution per year</b></p> <p><b>5.3.3.1. Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.</b></p> <p>HEI Input :</p> <table border="1" data-bbox="318 1238 1068 1310"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	<p>Provide the detailed report of Football Basketball Cricket Handball Kho Kho Hammer Throw Discus Throw Javelin Throw Shot-put Long Jump Depictive Writing Drama Eco Friendly Accessories English Elocution Essay Writing Floor Art for the year 2015-16, Relay: 4X100m Relay: 4X400m Hammer Throw Discus Throw Javelin Throw Shot-put Long</p>	<p>Supporting Document: <a href="#">5.3.3-Sports and Cultural events link.pdf</a></p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16					

74	73	74	73	69
----	----	----	----	----

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
3	5	5	6	5

Remark :

Detailed report has not provided by HEI. Provided photos has not reflect any date and caption. DVV has given the input as per pro-rata basis of provided list of events by HEI.

Attached Documents :

1. [Report of the event](#)
2. [Institutional data in prescribed format](#)

Jump Group Dance (Semi Classical) Group Dance Competition (Folk) Hindi Elocution Instrumental Competition Light Music Competition Jewellery designing Mehendi Art Miming Mono Acting for the year 2016-17, Tennis doubles Table Tennis Singles Table Tennis doubles Tennikoit Tennikoit Doubles Clay Modelling Collage Art Creative Carving Debate Drama Eco Friendly Accessories English Elocution Essay Writing Ethnic Painting for the year 2017-18, Handball Kho Kho Throwball Ball-Badminton Shuttle Badminton Singles Shuttle Badminton doubles Tennis Singles Tennis doubles Essay Writing Floor Art Flower Craft General Knowledge Quiz Group Acting Group Dance (Semi Classical) Group Dance Competition (Folk) Hindi Elocution Illustrative Writing Instrumental Competition for the year 2018-19 and Sanskrit Elocution Short Story Writing Sketching Stotram Chanting and Explanation Telugu Elocution Theme based Painting Vedam Chanting Vedam Explanation Vocal Competition Wealth out of waste Javelin Throw Shot-put Long Jump High Jump Triple Jump Bookmark Craft Cartooning Classical Dance Competition

		Clay Modelling for the year 2019-20 along with photographs appropriately dated and captioned and signed by competent authority.		
5.4.2	<p><b>Alumni contribution during the last five years (INR in Lakhs)</b></p> <p>HEI Input : A. <math>\geq 100</math> Lakhs</p> <p>Attached Documents :</p> <p>1. Any additional information</p>	Provide Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant for the year 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20.	<p>Alumni contribution along with all the other contributions received during the respective years also have been provided for the sake of authentication through balance sheets.</p> <p>Supporting Document: <a href="#">5.4.2 combined optimised.pdf</a></p>	No Change
6.2.3	<p><b>Institution Implements e-governance covering following areas of operation</b></p> <ol style="list-style-type: none"> <li>1. <b>Administration</b></li> <li>2. <b>Finance and Accounts</b></li> <li>3. <b>Student Admission and Support</b></li> <li>4. <b>Examination</b></li> </ol> <p>HEI Input : A. All of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Remark : Supporting screenshots of Examination has not provide by HEI.</p>	Provide Screen shots of user interfaces of Examination reflecting the name of the HEI.	Supporting Document: <a href="#">6.2.3 snapshots.pdf</a>	Changed After Clarification

	<p>Attached Documents :</p> <p>1.Screen shots of user interfaces 2.Details of implementation of e-governance in areas of operation, Administration etc (Data Template)</p>																																	
6.3.2	<p><b>Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.</b></p> <p>6.3.2.1. <b>Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="318 683 1068 826"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>1</td> <td>44</td> <td>31</td> </tr> </tbody> </table> <p>DVW suggested Input :</p> <table border="1" data-bbox="318 887 1068 1031"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>1</td> <td>27</td> <td>25</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="318 1091 1068 1235"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>1</td> <td>27</td> <td>25</td> </tr> </tbody> </table> <p>Recommended Input :</p>	2019-20	2018-19	2017-18	2016-17	2015-16	0	1	1	44	31	2019-20	2018-19	2017-18	2016-17	2015-16	0	1	1	27	25	2019-20	2018-19	2017-18	2016-17	2015-16	0	1	1	27	25	<p>Provide E-copy of letter/s indicating financial assistance to Sri S Sasidhar Sri KM Ganesh Dr. B Sivakumar MURALIKRISHNA MOLLI Dr. V Sai Muthukumar Dr. R Raghunath Sarma Dr. Y Lakshmi Naidu Prof. N Jayaprada Dr M. Sai Vinod Dr. B Sivakumar Dr. A.S. Viswanathan Dr. R. Gowrishankar Sai Hareesh Dr. R. Gowrishankar B VENKATRAMANA KS Narahari Sri Ruchir Desai Dr. B Sai Giridhar Dr. Sayee Manohar for the year 2015-16, Prof. BE Pradeep Prof. Chelli Janardhana Prof Siva Sankara Sai Pallav Baruah Radha Krishna Nair Sri Ruchir Desai Raghavendra Raju Pallav Baruah CN Sundaresan B VENKATRAMANA Dr. B Sai Giridhar Dr. B Sivakumar C Pratibha Dr. V Sai Muthukumar Dr. B. Siva Kumar MURALIKRISHNA MOLLI Dr. V Sai Muthukumar Ajit Padyana Prof. K Venkataramaniah for the year 2016-17, Prof. B Andallu for the year 2017-18 and Dr. DKK Vamsi for the year 2019-20 and and list of teachers receiving financial</p>	<p>Supporting Document: <a href="#">6.3.2 combined link.pdf</a></p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16																														
0	1	1	44	31																														
2019-20	2018-19	2017-18	2016-17	2015-16																														
0	1	1	27	25																														
2019-20	2018-19	2017-18	2016-17	2015-16																														
0	1	1	27	25																														

	<table border="1" data-bbox="320 217 1070 359"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>2</td> <td>10</td> </tr> </table> <p>Remark : DVV has made the changes as per pro-rata basis of provided financial receipt by HEI.</p> <p>Attached Documents :</p> <p>1.Details of teachers provided with financial support to attend conferences, workshops etc. during the last five years (Data Template)</p> <p>2.View Document</p>	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	2	10	<p>support for the year 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20. DVV has counted one teacher once for a year.</p>		
2019-20	2018-19	2017-18	2016-17	2015-16										
0	0	0	2	10										
6.3.3	<p><b>Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.</b></p> <p>6.3.3.1. <b>Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="320 1062 1070 1204"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>05</td> <td>05</td> <td>0</td> <td>0</td> <td>01</td> </tr> </table> <p>Attached Documents :</p> <p>1.Reports of Academic Staff College or similar centers 2.Details of professional development / administrative training</p>	2019-20	2018-19	2017-18	2016-17	2015-16	05	05	0	0	01	<p>Provide Event Brochures and reports of Teaching Workshop for the year 2016-17, "Indo-US International Workshop on Modeling Dynamics, Statistical Inference and Prediction of Infectious diseases (MoDSIP-ID)" Python for Scientific Computing Towards excellence in Teaching and Research Virtual labs to provide remote-access to Labs in various disciplines of Science and Engineering Professional development Programme for teachers and research scholars in publishing their research work in good, respectable journals for the year 2018-19 and Tally Training Accounting</p>	<p>Supporting Document: <a href="#">6.3.3 Professional Training Programmes link.pdf</a></p>	<p>No Change</p>
2019-20	2018-19	2017-18	2016-17	2015-16										
05	05	0	0	01										

	<p>Programmes organized by the University for teaching and non teaching staff (Data Template)</p>	<p>for Non-fund-based inward grants/donations Content Management System Training Fund based grant accounting Technical Education in Finance, Accounts, Taxation and FCRA &amp; etc for the year 2019-20 with Photographs with date and caption signed by competent authority. Provided unsigned report has not considered.</p>																						
6.3.4	<p><b>Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).</b></p> <p><b>6.3.4.1. Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="318 948 1070 1091"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>1</td> <td>0</td> <td>3</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="318 1150 1070 1294"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>2</td> <td>0</td> <td>2</td> <td>0</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	3	1	0	3	0	2019-20	2018-19	2017-18	2016-17	2015-16	3	2	0	2	0	<p>Provide e-copy of certificate of program attended by Dr V Prathyusha Dr A Sunil Dr Sahida Sharma for the year 2016-17, Dr P.Lavanya for the year 2018-19 and Dr P.Lavanya Dr A.Vedavathi Dr L K Prasad Rayaprolu for the year 2019-20.</p>	<p>Supporting Document:  <a href="#">6.3.4 FDP Certificates.pdf</a></p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16																				
3	1	0	3	0																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
3	2	0	2	0																				

	<p>Remark : DVV has made the changes as per provided certificate of teachers by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.IQAC report summary</li> <li>2.IQAC report summary</li> <li>3.Details of teachers attending professional development Programmes during the last five years (Data Template)</li> <li>4.Any additional information</li> </ol>																							
6.4.2	<p><b>Funds / Grants received from government bodies during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V ) (INR in Lakhs).</b></p> <p>6.4.2.1. <b>Total Funds / Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) year wise during the last five years (INR in Lakhs).</b></p> <p>HEI Input :</p> <table border="1" data-bbox="318 890 1070 1034"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>165.91502</td> <td>226.78135</td> <td>12.01232</td> <td>17.75900</td> <td>4.20000</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="318 1094 1070 1238"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark :</p>	2019-20	2018-19	2017-18	2016-17	2015-16	165.91502	226.78135	12.01232	17.75900	4.20000	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0	<p>"Provide Copy of letter indicating the grants/funds received from government agency as stated in metric for the year 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20.</p>		<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16																				
165.91502	226.78135	12.01232	17.75900	4.20000																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
0	0	0	0	0																				

	<p>Supporting document not provide by HEI.</p> <p>Attached Documents :</p> <p>1.Details of Funds / Grants received from government bodies during the last five years (Data Template)</p> <p>2.Annual statements of accounts</p>													
6.4.3	<p><b>Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)</b></p> <p>6.4.3.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>165.91502</td> <td>226.78135</td> <td>12.01232</td> <td>17.75900</td> <td>4.20000</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p> <p>2.Annual statements of accounts</p>	2019-20	2018-19	2017-18	2016-17	2015-16	165.91502	226.78135	12.01232	17.75900	4.20000	<p>Provide Copy of letter indicating the grants/funds received from Amar Nidhi Sai Narain Cdk Mrs. Neela Bhatia for the year 2015-16, R Krishna Priya Mmc Infotech Services Pvt Ltd Mrs. Neela Bhatia. for the year 2016-17, Jaime Villegas Sai Narain Cdk for the year 2017-18, Raghu Seelamonthula Hareh Mirpuri Davesh Srivatsava Mastrotech Prabhakar Y Radha Krishna Nair M/S. Prasanthi Trust - Usa. Hari Nanda Kumar Mrs. Neela Bhatia. for the year 2018-19 and Thirumalesh Hareh Mirpuri Mastrotech Prema Foundation Leena Bardoloi Baruah Sonayahly Thakur Bhaskara Vijayasimha Jayanti Srivatsan Srinivasan Hemkumar Gopalakrishnan Vijay Santhanam Narayanan Krishnan Shivaram Vedula for the year 2019-20 signed by respective agency.</p>	<p>Supporting Document: <a href="#">6.4.3 combined.pdf</a></p>	No Change
2019-20	2018-19	2017-18	2016-17	2015-16										
165.91502	226.78135	12.01232	17.75900	4.20000										
6.5.2	<p><b>Institution has adopted the following for Quality assurance</b></p>	<p>Provide the Proceedings of meetings of IQAC for the year 2019-20 signed by competent</p>	<p>Supporting Document:</p>	No Change										

	<p><b>1. Academic Administrative Audit (AAA) and follow up action taken</b></p> <p><b>2.Confernces, Seminars, Workshops on quality conducted</b></p> <p><b>3. Collaborative quality initiatives with other institution(s)</b></p> <p><b>4.Orientation programme on quality issues for teachers and students</b></p> <p><b>5. Participation in NIRF</b></p> <p><b>6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA).</b></p> <p>HEI Input : A. Any 5 or more of the above</p> <p>Attached Documents :</p> <p>1.Upload e-copies of the accreditations and certifications 2.Upload details of Quality assurance initiatives of the institution (Data Template) 3.Any additional information 4.Paste web link of Annual reports of University</p>	<p>authority. Also Provide Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal). Also provide ISO certificate / NBA certificate or quality certificate from any recognized state/national / international agencies for the assessment period 2019-20. Provide the report of Conferences, Seminars, Workshops on quality conducted in an institution for the year 2019-20 signed by competent authority. Provide the report of Collaborative quality initiatives with other institution(s) for the year 2019-20 signed by competent authority.</p>	<p><a href="#">6.5.2 Quality Assurance link.pdf</a></p>	
7.1.2	<p><b>The Institution has facilities for alternate sources of energy and energy conservation measures</b></p> <ol style="list-style-type: none"> <li>1. <b>Solar energy</b></li> <li>2. <b>Biogas plant</b></li> <li>3. <b>Wheeling to the Grid</b></li> <li>4. <b>Sensor-based energy conservation</b></li> <li>5. <b>Use of LED bulbs/ power efficient equipment</b></li> </ol> <p>HEI Input :</p>	<p>Provide Geo tagged photographs of the Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment reflected in the name of HEI. Provided photos has not reflect college name. Also bill given by name of SRI SATHYA SAI trust.</p>	<p>Supporting Document: <a href="#">7.1.2 Alternate sources and Wheeling to Grid- Link.pdf</a><sup>[u1]</sup></p>	No Change

	<p>A. 4 or All of the above</p> <p>Attached Documents :</p> <p>1.Geotagged Photographs 2.Any other relevant information</p>			
7.1.4	<p><b>Water conservation facilities available in the Institution:</b></p> <ol style="list-style-type: none"> <li>1. <b>Rain water harvesting</b></li> <li>2. <b>Borewell /Open well recharge</b></li> <li>3. <b>Construction of tanks and bunds</b></li> <li>4. <b>Waste water recycling</b></li> <li>5. <b>Maintenance of water bodies and distribution system in the campus</b></li> </ol> <p>HEI Input : A. Any 4 or all of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Remark : DVV has select C. 2 of the above as per supporting photos of Rain water harvesting and Waste water recycling Provided by HEI.</p> <p>Attached Documents : 1.Geotagged photographs / videos of the facilities</p>	<p>Provide Geo tagged photographs of the Rain water harvesting, Waste water recycling Maintenance of water bodies and distribution system in the campus reflected in the name of HEI.</p>	<p>Supporting Document: <a href="#">7.1.4 Water conservation facilities.pdf</a></p>	<p>Changed After Clarification</p>
7.1.5	<p><b>Green campus initiatives include:</b></p> <ol style="list-style-type: none"> <li>1. <b>Restricted entry of automobiles</b></li> <li>2. <b>Use of Bicycles/ Battery powered vehicles</b></li> </ol>	<p>Provide Circulars for the implementation of the Restricted entry of automobiles , Use of Bicycles/ Battery</p>	<p>Supporting Document: <a href="#">7.1.5 Green campus</a></p>	<p>No Change</p>

	<ol style="list-style-type: none"> <li>3. <b>Pedestrian Friendly pathways</b></li> <li>4. <b>Ban on use of Plastic</b></li> <li>5. <b>landscaping with trees and plants</b></li> </ol> <p>HEI Input : Any 4 or All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Various policy documents / decisions circulated for implementation</li> <li>2. Geotagged photos / videos of the facilities</li> </ol>	<p>powered vehicles, Ban on use of Plastic for the year 2019-20 signed by competent authority. Provide Geo tagged photographs of Pedestrian Friendly pathways and landscaping with trees and plants reflected in the name of HEI.</p>	<p><a href="#">initiatives-Link.pdf</a></p>	
7.1.6	<p><b>Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:</b></p> <ol style="list-style-type: none"> <li>1. <b>Green audit</b></li> <li>2. <b>Energy audit</b></li> <li>3. <b>Environment audit</b></li> <li>4. <b>Clean and green campus recognitions / awards</b></li> <li>5. <b>Beyond the campus environmental promotion activities</b></li> </ol> <p>HEI Input : A. Any 4 or all of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Remark : Green, Energy AND Environment audit report has not provide by HEI.</p> <p>Attached Documents :</p>	<p>Provide Certificate of Green audit Energy audit Environment audit from the auditing agency for the year 2019-20. Provide Report on environmental promotional activities conducted beyond the campus with geo tagged photographs with caption and date for the year 2019-20 signed by competent authority.</p>	<p>Supporting Document: <a href="#">7.1.6 Report on Environmental Activities-Link.pdf</a></p>	<p>Changed After Clarification</p>

	<p>1.Reports on environment and energy audits submitted by the auditing agency</p> <p>2.Certificates of the awards received</p> <p>3.Any other relevant information</p>			
7.1.7	<p><b>The Institution has disabled-friendly, barrier free environment</b></p> <ol style="list-style-type: none"> <li>1. <b>Built environment with ramps/lifts for easy access to classrooms.</b></li> <li>2. <b>Divyangjan friendly washrooms</b></li> <li>3. <b>Signage including tactile path, lights, display boards and signposts</b></li> <li>4. <b>Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment</b></li> <li>5. <b>Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></li> </ol> <p>HEI Input :</p> <p>A. Any 4 or all of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Policy documents and information brochures on the support to be provided</li> <li>2.Geotagged photographs / videos of the facilities</li> <li>3.Details of the Software procured for providing the assistance</li> <li>4.Any other relevant information</li> </ol>	Provide Link to Geo tagged photos of ramps/lifts, Disabled-friendly washrooms reflected in the name of HEI.	Supporting Document: <a href="#">7.1.7 Disabled friendly.pdf</a>	No Change

<p>7.1.1 0</p>	<p><b>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</b></p> <ol style="list-style-type: none"> <li>1. <b>The Code of Conduct is displayed on the website</b></li> <li>2. <b>There is a committee to monitor adherence to the Code of Conduct</b></li> <li>3. <b>Institution organizes professional ethics programmes for students, teachers, administrators and other staff</b></li> <li>4. <b>Annual awareness programmes on Code of Conduct are organized</b></li> </ol> <p>HEI Input : A. All of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Remark : DVV has select B. 3 of the above as per report of Code of Conduct, Annual awareness programmes on Code of Conduct and meetings of committee provided by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. <a href="#">Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims</a></li> <li>2. <a href="#">Code of ethics policy document</a></li> </ol>	<p>Provide Policy document on code of ethics signed by competent authority. Provide Circulars and geo tagged photographs of the activities organized under the metric for teachers, students, administrators and other staffs for the current year 2019-20 signed by competent authority. Provide the report of Annual awareness programmes on Code of Conduct are organized for the year 2019-20 signed by competent authority. Provided unsigned code of conduct has not considered.</p>	<p>Supporting Document: <a href="#">7.1.10 Code of Conduct link.pdf</a></p>	<p>Changed After Clarification</p>
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