A Report on the Participation of SSSIHL Students from English Department, Anantapur Campus in the National Seminar on "Emerging Perspectives in English Language, Literature, and Culture" (DDGDV College, Chennai)

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Date: 1st March 2023

Summary: The students of the Department of Languages and Literature, English, Anantapur Campus, attended a one-day National Seminar organised by the P.G. Department of the Dwarka Doss Goverdhan Doss Vaishnav College, Chennai on 24th February 2023. The student group comprised final year B. A. English major and first and second years M. A. English students. The abstracts prepared by the students on the theme of the conference i. e. "Emerging Perspectives in English Language, Literature and Culture" were accepted for presentations. On 24th at the Vaishnav College in Chennai the students presented academic papers on novel ideas such as Ecocriticism, Blue Humanities, Pop Culture, Memory Studies and many other upcoming genres. It was a feast for the literary-enthusiasts, where ideas and interesting theories were discussed. Two of our students received the best paper awards, and all the papers presented were selected for publication.

Objectives: This event was held:

- To explore new research perspectives on language, literature and culture studies.
- To encourage research culture among students
- To give exposure to students to the new ideas and emerging trends in the field
- To instil in the students the confidence to face a huge gathering of experts.

Discussion: A National Seminar was organised on 24th February 2023 by the P.G. Department of the Dwaraka Doss Goverdhan Doss Vaishnav College, Chennai on the topic "Emerging Perspectives in English Language, Literature, and Culture". The final year B. A. English major and first and second years M. A. English students participated in the Seminar and their papers were selected for presentations and publication. The participants were accompanied by Dr. (Mrs.) Maitali Khanna, Associate Head of the Department, Miss B. Sai. Harshitha, Part-time Faculty) and Miss Vaishnavi, Doctoral Research Scholar, to D G Vaishnav College in Chennai. The Principal of DG Vaishnav College, Dr. S. Santhosh Baboo addressed the gathering. Later, the stage was set for chief guests- Sri. A.S. Panneerselvan, Reader's Editor of *The Hindu* and Dr. L.R.S. Kalanithi, Associate Professor, Department of English, Guru Nanak College, Chennai.

The paper presentations were held both online and offline. The offline presentations were conducted in four parallel sessions. Each session had a panel of experts to mark the presenters based on the novelty of the ideas and the manner of presentation for awarding the best paper from each session. The participant representation was from nearly twenty-five Universities. 12 students from SSSIHL presented offline in the four sessions. The online presentations were conducted in two parallel sessions. Two SSSIHL students participated in the seminar through the virtual mode.

All the presentations concluded fruitfully by noon. The participants broke for a short lunch break followed by the Valedictory session at 2:00 p.m. The best presenters from each of the four sessions were given awards and accolades. Out of the four, two prizes were bagged by the SSSIHL students from Anantapur Campus. The paper titled "Comparative Analysis of Amish Tripathi's *Sita: Warrior of Mithila* and Chitra Banerjee Divakaruni's *The Forest of Enchantments*" by Miss Aditi Kumari, final

B.A. student co-authored by Dr. N Vani Sri, won the Best Paper Award in the first session. The Best Paper in the second session was awarded to Miss Yadha Lama, 1st M.A. student for her paper titled "Ocean as a Muse: An Interpretation of Select English Songs", co-authored by Ms. Aarthi R M. All the SSSIHL students were appreciated for their scholarly work and very lucid presentations. Not only did the students perform their best but they were also lauded for their discipline and academic proficiency. The students came home with lots of hope and vigour.

Conclusion: It was a very enriching academic tour that instilled confidence in students, and also gave them an exposure to the new research ideas and activities.

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