



SRI SATHYA SAI INSTITUTE OF HIGHER LEARNING
(Deemed to be University)

Co-ordinator
Internal Quality Assurance Cell (IQAC)

SSSIHL/25-26/IQAC/6

January 19, 2026

Minutes of Meeting (MoM)

Meeting title: 3rd Quarter IQAC meeting

Meeting Date: 17th January, 2026

Meeting Time: 10:35 am

Venue: Academic Council Hall, Administrative Office, SSSIHL

Mode: Offline

Meeting convener: Coordinator, IQAC

Minutes recorded by: Dy. Coordinator, IQAC & Deputy Manager, IQAC

Attendees:

Senior University Officers

1. Prof. B Raghavendra Prasad, Chairperson, IQAC
2. Prof. Rani P L, Director, Anantapur Campus

Senior Faculty as Coordinators/Director of IQAC

3. Dr. S Balasubramanian, Coordinator, IQAC
4. Dr. A S Vishwanathan, Deputy Coordinator, IQAC

External Experts

5. Dr. Rama Kondapalli, Former Advisor, NAAC
6. Sri Ramesh Kunnath, Operations Leader, PwC Acceleration Centers
7. Sri Niranjana Mudbidri, Chief Human Relationship Officer, Preview Health Pvt. Ltd.
8. Dr. S Sujanya Sathya, Deputy Manager, Sai Seva Business Solutions Pvt. Ltd.

Faculty Representatives

9. Dr. K Sayee Manohar, Associate Professor, Department of Management and Commerce
10. Sri B Venkatramana, Assistant Professor, Department of Mathematics & Computer Science
11. Dr. V Sai Muthukumar, Assistant Professor, Department of Physics
12. Dr. V N Ravi Kishore Vutukuri, Assistant Professor, Department of Chemistry
13. Dr. Tapasya Anand, Assistant Professor, Department of Food & Nutritional Sciences



14. Dr. Akanksha Aggarwal, Assistant Professor, Department of Management & Commerce
15. Dr. Mahabala Rao M G, Assistant Professor, Department of Languages & Literature
16. Mrs. P Padmambika, Assistant Professor, Department of Education
17. Dr. Rajiv Gurung, Assistant Professor, Department of Humanities & Social Sciences
18. Sri Raghavendra, Assistant Professor, Department of Performing Arts
19. Ms. A Sujana, Assistant Professor, Department of Humanities & Social Sciences

Research Scholars

20. Ms. Bezawada Sree Sesha Sravanika, Department of Food & Nutritional Sciences
21. Sri Ritwik Chandra Pandey, Department of Mathematics & Computer Science

Special Invitees

22. Dr. Srikanth Khanna, Registrar
23. Dr. G Srinivas Srirangarajan, Controller of Examinations

Following members were not able to attend the meeting due to prior commitments

1. Padma Shri Dr. V Mohan, Chairperson, Dr. Mohan's Diabetes Specialties Centre
2. Sri Prashanth Raju, Director and Chief Executive, Trayee Business Solutions
3. CA Sri J Lakshminarasimhaiah, Finance Officer
4. Dr. R Raghunath Sarma, Director, PSN Campus
5. Dr. K Vengata Krishnan, Assistant Professor, Department of Mathematics & Computer Science

Total Members: 26+2, Present: 21 Absent: 5

Agenda Items

1. Review of action items from the previous IQAC meeting
2. Overview of IQAC activities carried out in the second half of 2025
3. Discussion on NAAC's MBGL framework – guided by Dr. K. Rama

Meeting started with a prayer

Agenda Item	Discussion Summary	Decision/Outcome
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1

Regarding onboarding SSSIHL students for health outreach

Coordinator, IQAC: The proposal to onboard SSSIHL students into health outreach programs will be taken up by the Community Engagement and Social Responsibility Cell (CESRC), which will first initiate the process of registering the institute under the Unnat Bharat Abhiyan (UBA) program.

Chairperson, IQAC: Brindavan students are already active in medical camps and seva in SSSIHMS.

Sri Niranjana: Approximately 40–50 students from the Brindavan campus have been participating in medical camps and SSSIHMS service activities since August 2025.

Director, ATP Campus: ATP campus students regularly engage in service activities at the visually challenged girls' hostel. If the institute registers under the UBA, would it be required to adopt five villages per campus, amounting to a total of 20 villages, which may not be feasible for sustained, regular engagement? Alternatively, can the institute adopt a total of five villages across all campuses? Additionally, after registering under UBA, can institute continue the ongoing service activities already in practice, such as regular service at the visually challenged girls' hostel?

CESRC members are currently attending MMMTTC FDP on community-based research

Dr. K. Rama: Yes, the institute can, and should, continue the community outreach activities in which it is already engaged. Further, under the UBA guidelines, the requirement is to adopt five villages for the institute as a whole.

Director, BRN Campus: BRN Campus is exploring the adoption of villages in the Kolar–Hoskote region, as villages around Bengaluru city have already been adopted by other institutes.

Dr. K. Rama: The institute may approach government authorities, such as the District

Prioritize UBA registration

Initiate showcasing community engagement activities under NDLI and facilitate students to obtain e-certificates for their participation from the NDLI portal.



	<p>Collector, to identify slum regions for meaningful community outreach engagement.</p> <p>Dr. Ravi Kishore: Students must be given certificates for community engagement participation.</p> <p>Dr. K. Rama: These activities can be showcased under the National Digital Library of India (NDLI), which facilitates the issuance of authentic participation e-certificates. These certificates can be added to students' repositories, alongside institutional-level e-certificates.</p> <p>Director, NDG campus: NDG is actively advancing initiatives in Bandahalli village.</p> <p>Coordinator, IQAC: Requested the chairperson, IQAC to encourage education outreach with schools in the neighborhood including Smt. Eswaramma Higher Secondary School (for proof of concept) by approving the proposal submitted on September 15, and also formalize the peer mentoring model by approving the proposal submitted on September 15.</p> <p><u>Regarding IDP</u></p> <p>Dr. K. Rama: The Institutional Development Plan (IDP) is a critical document that should guide the institute in achieving its mission and vision. While the institute must meet minimum compliance requirements, the primary focus of the IDP should be on long-term development. Going forward, national research funding decisions are expected to be aligned with the institute's development goals as articulated in the IDP. Although the IDP should comprehensively outline all developmental plans, the version to be disclosed publicly may be selective.</p>	
2	The Chairperson, IQAC, will follow up with non-compliant departments (DBIO, DCHEM, DPHY) regarding AQAR 2024–25 data collection.	



3

Regarding the category in MBGL framework

Dr. K. Rama: Given the currently low research output, it is advisable for SSSIHL to initially opt for the teaching-intensive category, where it can realistically target Level 3 or Level 4. As research output strengthens over time, the institute can transition to the multidisciplinary research-intensive category.

To support this progression, SSSIHL should undertake a comparative analysis of research performance with institutions ranked in the NIRF 75–100 band, enabling the setting of realistic benchmarks and a structured research development roadmap. In addition, a comparison with institutions of a similar nature, such as Amrita Institute, would provide valuable contextual insights.

Further, SSSIHL should systematically quantify the outcomes of its SDG-related initiatives and consider applying under the NIRF SDG category.

Sri Sathya Sai Vidya Vahini has been doing very well in SWAYAM platform, offering courses for free. SSSIHL should formally tie up with them.

Regarding the metric on Research Funding

VC: Delays in the release of funds by government agencies are adversely affecting research development. For example, sanctioned projects under the IKS scheme and the FIST program have not yet received funds even after a considerable period following approval. To mitigate this issue, the institute proposes advising departments to submit their annual budget requirements in the form of formal research proposals, enabling the utilization of annual budget allocations to support research activities.

Dr. K. Rama: The concept of self-funded research is a positive initiative and should serve as a catalyst for strengthening the institute's research ecosystem.



Adequate emphasis should also be placed on sustaining this self-funding model. At the same time, faculty members must continue to regularly apply for research funding from external agencies, as this contributes significantly to NAAC-related metrics. Overall, the emphasis should remain on meaningful development rather than on strict compliance.

Regarding the metric on incorporating Bharatiya Bhashas in Teaching-Learning-Evaluation

Dr. K. Rama: Leverage AI tools to translate lectures of core courses and host them on the institute website for interested students to access.

Regarding the metric on Skill Development and Enhancement Courses

Dr. K. Rama: In response to the query on whether all courses inherently impart skills, she clarified that the expectation is the development of job-ready, employable skills, which not all courses are designed to provide. While some courses are primarily knowledge-oriented, others are specifically structured to prepare students for employment.

Regarding the metric on teacher teaching more than one discipline

Dr. K. Rama: This refers to a faculty member from one domain teaching a course in another domain—for example, a statistics faculty member teaching a biostatistics course. In such cases, the faculty member is expected to appropriately tailor their domain expertise to the requirements of the other discipline and deliver the course accordingly. The faculty member is also expected to upskill as necessary to meet the course objectives. The faculty need not possess a formal degree in the other domain.



Sri Ramesh Kunnath: Corporates can also help faculty in this endeavor.

Regarding the metric on flexible learning spaces

Dr. K. Rama: Dedicated walk-in spaces for learning, discussion, and innovation, which can be facilitated through libraries and language laboratories. The facilities must be open for students 24 x 7.

Regarding the metric on faculty sponsorship for industrial training and related programs

Dr. K. Rama: Industry professionals can be encouraged to regularly offer on-campus training through dedicated Saturday sessions. Faculty members should also be encouraged to undertake industry visits. To promote participation, faculty workload allocations may include industry engagement and social sector projects.

Regarding the metric on the time between declaration of results and awarding degree

Dr. K. Rama: This metric has been introduced to discourage institutions that do not conduct convocations regularly, particularly post COVID. Our institute need not be concerned, as the convocation is scheduled for 22 November and has been conducted consistently for the past 45 years.

CoE: The institute exceeds the stipulated 180-day period between result declaration and convocation by only 22 days. The convocation date of 22 November cannot be advanced, as it is fixed by our Founder Chancellor and is regarded as sacrosanct.

Action Points / Tasks

Task Description	Assigned To	Suggested Deadline	Status (Not started/In



			progress/Completed/Deferred)
Complete UBA registration	CESRC coordinator, Registrar	Feb 15	Pending
Record Community Engagement activities in NDLI	CESRC coordinator	From next activity	Not started

Proposed Date, Time, Venue/Mode of next meeting:

4th April, 2026, Academic Council Hall, Administrative Office, Hybrid Mode

COORDINATOR
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Signature and Seal
Dr. S Balasubramanian
Coordinator, IQAC

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Prof. B Raghavendra Prasad
Vice-Chancellor & Chairperson, IQAC

Enclosures: Presentation